

EYFS REMOTE LEARNING PLAN

Core Learning Tasks for Tuesday, 19th May, 2020

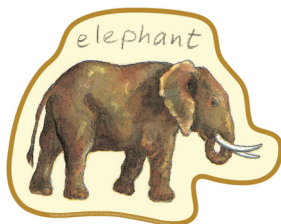


CORE LEARNING TASK FOR ENGLISH

Listen again to *Handa's Surprise*. This time, focus on the order of events and re-telling the story.

- What happens at the beginning of the story? Explain in your own words.
- Which **animal** takes the first fruit?
- Which animal takes the second fruit? Continue telling the story until all 8 animals have appeared in your story, including the goat, who bumps into the tangerine tree! This is the middle part of the story.
- What happens at the end of the story? Is it a happy or sad ending? Why?

Task: In your book, draw the 8 animals in a line as they appear in the story. Underneath, write 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th. These are called ordinal numbers. There is a photo of the 8 animals in Remote Learning if you wish to print it and cut out the animals instead of drawing them.



Rising Stars Reading Scheme – there are three new books issued for this week. Visit on: Remote Learning – Reading – Rising Stars. Login: foundation. Password: sherwood. Click on: Books I Have Read. Enjoy!

CORE LEARNING TASK FOR MATHEMATICS

Please complete the assigned tasks on Mathletics. We are focussing on learning about **halving a number** today. You will be making a fruit salad this week, practising on cutting the fruits in **half**. This will leave **two equal parts or halves**.

- Today we are going to look at halving numbers. We are going to halve the numbers 2, 4, 6, 8 and 10 practically. You will need either counters, smarties, sweets or something small to share out.
- Write down the numbers above on separate pieces of paper and turn them over faced down on the table. Turn over a card and say the number. Collect this many sweets.
- Share this number of sweets out between you and someone at home. As you share them out say, '1 for you, 1 for me, 1 for you, 1 for me.'
- To find out how much half of your number is, you need to count how many sweets each person has. Do you both have an equal amount?
- Say, for example, 'half of 6 is 3.'
- How do you know that half of 6 is 3? *This is because we have 3 sweets each.*
- If appropriate as an additional challenge, practically explore why we cannot halve the numbers 1, 3, 5, 7 and 9.

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

eyfs@sherwood.lancs.sch.uk