SHERWOOD PRIMARY SCHOOL YEAR 3 REMOTE LEARNING PLAN Monday 18th May – Friday 22nd May 2020



KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year3@sherwood.lancs.sch.uk

SPELLING/PHONICS/READING/PE

Please learn to spell these words: woman, women, really, beautiful, beautifully Write sentences with them in until you know them.

Use this link to practise your spelling rules. Click on Year 3 and 4. Play activities for Spelling Rules 1 and 2. The Spelling Tiles and Practise/Test activities are fun and free. https://spellingframe.co.uk/

STORYTIME SUPPORTS READING – Keep following 'George's Marvellous Medicine' - listen and read along if you have the book. All the videos are below the downloads section on the Yr 3 Remote Learning page. You can also watch, listen to and read along to 'James and the Giant Peach'

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

MENTAL MATHS TEST VIDEO – Have a go at the latest test...you can find the test video in the section under the downloads on the Yr 3 Remote Learning page. Please note – the video now contains the answers so press stop at that point!

Have a practise at this: https://www.topmarks.co.uk/mathsgames/daily10 You can pick your level. Look at the DIVISION section.



In addition to this Remote Learning Overview, Core Learning Tasks for English and Mathematics will be uploaded to our Remote Learning page on Tuesday and Thursday each week. Thank you for your support.

KEY VOCABULARY

pollination	The transfer of pollen to another flower to allow fertilization.
dispersal	The action of spreading things over a wide area.
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reproduce	To make offspring.
Romans	A member or soldier of the ancient Roman Empire.
invasion	An unwelcome intrusion into someone else's domain.

HISTORY - THE ROMANS ARE COMING!

You are into your final week of setting your own learning path about the Romans in Britain. Remember – it's all about what you want to learn! Last week, you should have started to finish researching your chosen subject area. It's now time to present your information in anyway you want!

It's you chance to present your new-found knowledge in an art form, a poster, a story, a collage of information! Anything goes. You could even record a short presentation – how amazing would that be?

We look forward to receiving all your ideas.

If you need more time, just take it slowly – you could perhaps finish it over the half term break.





ARTS/DESIGN & TECHNOLOGY FOCUS

<u>DT:</u> We are now in our 4th week of this project where we would like you to design, build and evaluate a game for two people to play. You should now have built your game and had a go.

Week 4 Task: REVIEW

Review your game. Write down clearly under these titles 1. What I liked about your design 2. How I would improve my design 3. What other people said about my design.

If you have finished all this, enjoy catching up on artclass. It's penguins this week and you can find all the others on the previous week's pages. We would also like recordings of your singing 'Three Little Birds'. Be brave. We've had lots of normally shy people contribute so far! Come out of your comfort zone!

SCIENCE FOCUS

PLANT REPRODUCTION and SEED DISPERSAL



Now that you have looked at seed dispersal, can you **DRAW** and **LABEL** the life cycle of a dandelion?

 Think about a plant starting off as a seed. 2. Then it grows in a plant. 3. Then it flowers. 4. Then the flowers produce seeds. 5. Then the seeds blow away. 6. Then the seeds land on soil....and grow!

Have a go first and then watch this video. See if you were on the right lines and make any improvements to your drawing.

https://www.youtube.com/watch?v=OQsfedMrjs8