

# EYFS REMOTE LEARNING PLAN

Monday, 18th May – Friday, 22nd May, 2020



## KEY VOCABULARY

peel	<b>Soft yellow</b> banana
chop	<b>Sweet-smelling</b> guava
cut	<b>Round juicy</b> orange
share out	<b>Ripe red</b> mango
equal	<b>Spiky-leaved</b> pineapple
mix	<b>Creamy green</b> avocado
double	<b>Tangy purple</b> passion-fruit
half	Animals in the story

Discuss these 'Wonder Words' from this week's text, *Handa's Surprise* by Eileen Browne. Watch Mrs Brown's storytelling. Even better, if you have a copy of the book!

- Where is place where the story is set? Can you describe it? What can you see? Look for the acacia trees! Can you see all of the insects? Can you spot the caterpillar on the parrot page?!
- What animal is coming next? How do you know? Look for the clues!
- Talk about how the fruit is described. Are there any fruits that you haven't heard of before? Which ones?
- How does Handa feel at the start of the story and at the end? How do you know? What kind act have you done for a friend?

## MOTOR SKILLS FOCUS FOR *HANDA'S SURPRISE* TOPIC

Listen to Mrs Brown reading *Oliver's Fruit Salad*. Make a fruit salad! Remember – safety! Only use a blunt dinner knife, under adult supervision.

In your Remote Learning Book, complete the handwriting lesson by Mrs Brown that is posted in Remote Learning EYFS, Week 6. Remember to:

- Lead in from the line each time.**
- Clearly form tall letters (ascenders) "up, up to the sky" and letters that hang under the line (descenders) have a loopy tail!**
- The curved part ("tummy") sits on the line.**

## EXPRESSIVE ARTS AND DESIGN FOCUS

Have fun listening to some traditional African music while you be creative with this task!

Explore mixing two colours with paints. The primary colours are **red**, **blue** and **yellow**. What new colours can you make? Can you make **brown** by mixing all three - red, blue and yellow!

If you wish, paint an African sunset like the one in *Remote Learning*. Paint/felt tip a black acacia tree! Felt tip 2 animals on paper. Cut out and stick on!

## KEEPING IN TOUCH

Download comics and magazines for free! Please see information in Remote Learning – Reading. Read the new books for this week in Rising Stars. Remote Learning – Reading – Rising Stars Username: foundation Password: sherwood

[eyfs@sherwood.lancs.sch.uk](mailto:eyfs@sherwood.lancs.sch.uk)



## PHONICS FOCUS: espresso- phonics

**Focus on reading and writing tricky words this week (on a whiteboard with a whiteboard pen if you have one.) Use your Tricky word mat. Espresso phonics refers to the phase, see below.**

Oranges – recap Scrap's games. Polly's Phonics – recap 'ai' and new sound 'ee.' **Phase 2/3**  
Blues – Polly's – recap ai/ee/igh plus 'oa.' **Phase 3**  
Yellows – Polly's – recap plus 'oi' & 'er.' **Phase 3**  
Reds – Polly's – recap. Kim's – words beg CC1 **3/4**  
Purples–Kim's tricky words. Ash's – ay/a-e **Ph 4/5**  
Greens – Ash's Phonics – recap. New sound – oa/ oe/ o-e. **Phase 5**

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

**Estimation:** continue to explore making estimations. This time, use a variety of small and large objects, for example, 10 shoes, 8 teddies, 15 pencil crayons, 25 playing cards. Each time, use the same type of object. (Don't mix teddies and shoes!) Practise: "Let's **estimate!** How many do you think you can see? No counting!" Now hide them under a blanket! Write down the estimate. Now reveal the group of objects. "Let's **count the actual amount now.**" Use accurate one-to-one pointing to each object to count correctly.