

YEAR 5 REMOTE LEARNING PLAN

Monday 18th May – Friday 22nd May 2020



KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

Year5@sherwood.lancs.sch.uk

KEY VOCABULARY

conservation	The conserving or preservation of the natural environment to include wildlife.
endangered	Cause danger to an environment or species that may result in extinction
naturalist	An expert in natural history
Natural scientist	A scientist who specializes in the study of physics, chemistry and biology.
observation	Watching something carefully and making comments or remarks.



As we enter another week of home learning we have been made aware, through Miss Terrell, of a competition open to all children between the ages of 5 and 19.

Hopefully you've noticed fewer planes in the sky, more animals and wildlife in your immediate environment or even had greater awareness of the plants and changes in the vegetation through this time. I know I have.

Unfortunately I cannot enter the competition but to our budding David Attenborough's and Steve Backshall's or anyone keen to enhance their film production prowess this might be for you.

Follow the link below to find out more,

<https://www.intofilm.org/competitions>

And click on the link 'Nature in your neighbourhood'.

RELIGIOUS EDUCATION FOCUS.

Think back to your RE lessons in school before we broke up, especially concerning the Sikh religion and how we asked and answered questions regarding 'How does a Sikh show commitment to God'. Thinking about this question can you produce an informative poster giving details of what the 5K's are and how they show a Sikh's commitment. If you have forgotten what they are visit,

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-five-ks-of-sikhism/znbhf4j>

<https://www.bbc.co.uk/bitesize/clips/zcn34wx>

SCIENCE FOCUS

Meeting and becoming natural scientists.

In During one of your past English tasks you have produced a great variety of scripts and short videos in the form of Deadly 60 clips for your imaginary beasts. We are going to take this a little further and look at the people you may have tried to emulate.

You are going to learn about some of the significant naturalists and animal behaviourists who have introduced us to the fascinating natural world over the decades. Think about great naturalists such as Sir David Attenborough, Dr Jane Goodall, Steve Irwin and Steve Backshall to name but a few.

Using some of the suggested links below and your own research we would like you to research a significant naturalist or animal behaviourist and create a poster that showcases their life, achievements and significance.

<https://www.natgeokids.com/uk/discover/animals/general-animals/watch-cbbcs-steve-backshall-deadly-60-clips-and-interview/>

<https://www.naturalworldsafaris.com/steve-backshall>

<https://www.bbc.co.uk/teach/nine-astonishing-ways-david-attenborough-shaped-your-world/z4k2kmn>

SPELLING/PHONICS FOCUS

Words ending in -able, -ible, -ably and -ibly

Legible, noticeable, possible, possibly, reasonable, reliable, sensible, terrible, terribly, tolerable, tolerably, understandable, visible, visibly.

Explore – What can you find to help when spelling these words? Do the rules you looked at last time still fit?

Write sentences showing the use of each word in context before moving onto 'Spelling frame'.

For more practice, log on to <https://spellingframe.co.uk> and play the Year 5 Spelling tiles games for Spelling rule 42.

KEY MENTAL MATHS SKILLS TO REHEARSE

ORALLY

Continue with the work we have been doing using Top Marks Daily 10. <https://www.topmarks.co.uk/maths-games/daily10> but this time focus on Ordering from smallest first.

Choose the time interval to start with and then try and beat your time with each attempt. Think about level 5 or 6 and adjust as necessary.

Then move on to trying the largest first. Adjust till you're happy and challenge yourself.

Go on give yourself a challenge.

READING

Please ensure that you are reading every day. Follow the Reading section under Remote Learning on the website to access three books each week. There is a quiz at the end of each book for you to practise key comprehension skills. Once you have read the book **do not** click on 'Finished.' This will allow the rest of our class to read the book. If the book is not there, check the 'Books I've Read' tab.

Please use the link below to access the login page:

<https://my.risingstars-uk.com/Default.aspx?cid=DL213331>

Username: Year5

Password: sherwood

Centre ID: 213331