

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Monday 18th May – Friday 22nd May 2020



KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year2@sherwood.lancs.sch.uk

KEY VOCABULARY

| | |
|-----------------------|--|
| portrait | a of a person usually showing their face. |
| survive | to continue to stay alive |
| healthy | to be enjoying good health and not being sick or injured |
| noun | a noun is the name of a thing, such as an object, a place or a person. |
| adjective | an adjective is a word that describes a noun (the name of a thing or a place). |
| aerial | something taking place in the air |
| birds eye view | seen from above as if by a flying bird |
| measure | to choose and control a certain amount of something |

Help your child by reading the word and trying the put the word into a sentence.

**WORDS
ARE
MAGIC**

ART FOCUS

This week, we would like the children to research the famous artist, 'Giuseppe Arcimboldo.' He made incredible pictures using fruits and vegetables to make portraits. Please can the children watch the following video which shows and explains some of Arcimboldo's work: <https://www.youtube.com/watch?v=hrH7L8pp-M>. We would like the children to create their own picture inspired by Arcimboldo. We would like the children to plan their picture first on a piece of paper and then create it! Here are some ideas on how to create your work:



GEOGRAPHY AND SCIENCE FOCUS

GEOGRAPHY

This week, we would like the children to use Google Earth to find a seaside resort of their choice (UK based). We would like the children to draw an aerial map of their chosen resort. This could be a section of the resort which includes certain landmarks. We would like the children to draw their maps from a 'birds eye view' and label certain landmarks/roads/shopping centres etc that are included in the resort. Please use the following link: https://www.google.co.uk/intl/en_uk/earth/

SCIENCE

This week, we would like the children to think about what animals need to survive and stay healthy. This week we are going to focus on the needs of pets.

- Discuss with the children what a pet is. Discuss why we keep certain animals as pets and not others.
- Can the children watch the following video which explains what pets need to survive: <https://www.youtube.com/watch?v=Yzv0gXqoCk>
- Please can the children draw a picture of their favourite pet and write some instructions on how to care for it? There is a template in the download section on how to care for a cat.
- Children to complete the quiz based on what they have learnt: <https://www.educationquizzes.com/ks1/science/animals-pet-care/>

SPELLING/PHONICS FOCUS

1. Learn and practise reading and spelling the common words **each, its, green, girl, which**. Can the children place these words into sentences?
2. Introduce children to the -ful suffix by explaining that when we add the suffix 'ful' it turns a noun into an adjective meaning full of/lots of something. Children to watch the following video to help understand: <https://www.youtube.com/watch?v=tMWpbgG1-II>. There is no sound on the video so children may need the sentences read aloud.
3. Ask the children to think of and write down any other words they know with the 'ful' suffix, for example, wonderful, mouthful, careful.
4. Look up these three words with the 'ful' suffix in the dictionary and write the definitions in their books: **wonderful, painful, powerful**.
5. Can the children find words which have the -ful suffix in the following word search: <https://wordwall.net/resource/209567/suffix-ful>

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

- **Missing Numbers**- Please can the children watch the following video: https://www.youtube.com/watch?time_continue=106&v=4X9IVZtldM&feature=emb_title. The video explains how to solve missing number problems. Once the children have watched the video, please can they complete the following missing number problems:

| | |
|--------------------------------|--------------------------------|
| 44 + <input type="text"/> = 79 | 57 - <input type="text"/> = 20 |
| 22 + <input type="text"/> = 46 | 78 - <input type="text"/> = 32 |
| 65 + <input type="text"/> = 80 | 39 - <input type="text"/> = 10 |
| 11 + <input type="text"/> = 58 | 63 - <input type="text"/> = 14 |

- **Fractions of amounts**- Please can the children practise finding fractions of amounts using the following website: <https://www.topmarks.co.uk/maths-games/daily10>. We would like the children to visit: **Level Three- Fractions- 1/2, 1/3, 1/4**. **Challenge:** Practise finding a 1/5 if you dare!