

# YEAR 1 REMOTE LEARNING PLAN

Monday 18<sup>th</sup> May – Friday 22<sup>nd</sup> May 2020



## KEY VOCABULARY

<b>Marriage</b>	The formal or legal union of two people in a relationship.
<b>Differences</b>	A point or way in which people or things are different.
<b>Similarities</b>	When something or someone are similar.
<b>Passage of time</b>	The process by which time passes.
<b>Sabbath</b>	a day of religious observance and abstinence from work, kept by Jews from Friday evening to Saturday evening, and by most Christians on Sunday.
<b>Shabbat</b>	The Jewish word for Sabbath.
<b>Judaism</b>	A type of religion.

Help your child by reading the word and trying to put the word into a sentence.

### RE FOCUS – Judaism

What do you think a Jewish child does on a Saturday?  
Talk through a day in the life of a Jewish child from Friday evening to Saturday evening. Look at the Sabbath (Shabbat) day activities, focusing on family time, the Shabbat meal.  
See Espresso video clip:  
[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item339377/grade2/module649715/index.html?source=search-all-all-all&source-keywords=Shabbat](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item339377/grade2/module649715/index.html?source=search-all-all-all&source-keywords=Shabbat)

Shalom Sesame- sesame street explanation of Shabbat. Start at 2:20.  
<https://www.youtube.com/watch?v=ucEIP0xR-bs>

Cartoon clip of sung prayers:  
<https://www.youtube.com/watch?v=zKcYRCbsGfQ>

What makes Shabbat a special time for Jews?  
Can you remember a special meal? What made it special? Is it just about good food?

Answer the key questions on the Shabbat activity sheet in your remote learning book. You could even draw a picture of your favourite meal!

### HISTORY

We have been thinking about the Royal Weddings over the past few weeks and how the wedding differ from each other due to the passage of time.  
This week we would like you to use all the facts you have learnt about the weddings and create your own little role play wedding at home. You can be as creative as you like! This could mean using some of your toys at home to recreate a scene from the wedding or you could act it out with your family. Be sure to think about the differences you have noticed over time. If you could send a photo/video of this, we would love to see your creations!



## KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[Year1@sherwood.lancs.sch.uk](mailto:Year1@sherwood.lancs.sch.uk)

## SPELLING/PHONICS FOCUS

It is important for Year One children to apply their phonics knowledge in reading and spelling at all times. Use the Phonic Guidance and activity booklets provided (booklets also available on the Year 1 class webpage) to support teaching phonic sounds.

This week's focus will be on the Newsletter.

We are focusing on teaching children to: Sound out a word before they write it. Say it clearly. Write all the letters and sounds they hear.

Ongoing task-

Practise reading and spelling the 100 high frequency words for Year 1 (see below Year 1 Newsletter).

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Here is a new game for you to play to practise your recall of number facts to 20.

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Make sure you click on 'add' or 'subtract' and 'numbers to 20'.

By the end of year 1, children should be able to recall number bonds to 10 and some to 20.

