

YEAR 4 REMOTE LEARNING PLAN

Core Learning Tasks for Thursday 14th May 2020



CORE LEARNING TASK FOR ENGLISH

Create your own funny poem to perform about your time so far in lock down. Think about the following:
What have you been doing each day? (e.g. school work, reading, playing out in your garden/yard, watching TV, playing games, etc.)
What have your siblings been doing?
What have your parents/guardians been doing?
How can you make it funny?
Can you repeat any sections? This could be a chorus.
Does it rhyme? (It doesn't have to!)

It might help to think of some rhyming words or phrases associated with your topic before you write the poem.
However, don't be tempted to use silly words just because they rhyme! Ensure the rhyming words still allow the poem to make sense.
Below are some ideas for rhyming words:
Bored, poured, scored, assured
Asleep, heap, keep, creep, leap
Keeping fit - regretting it - loving it
Exercise, disguise, surprise, recognise
School, pool, fool, cool, drool, ridicule
Sunshine, skyline, goal line, headline, define
NHS, impress, success, nevertheless, fancy dress

Here are a couple of clips that might help you with your poem/rap.
<https://www.youtube.com/watch?v=w-5o11xZzwM>
<https://www.youtube.com/watch?v=Yh-nwPZxSmY>
<https://www.youtube.com/watch?v=RCkM-lJew3Q>

Write down your poem. Read it through out loud (remember this is for a performance!) Can you change any words to improve it? There is no specific format for your poem - be as creative as you like!

CORE LEARNING TASK FOR MATHEMATICS

To find fractions of an amount.

Watch these video clips to help recap your previous learning:
https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item497045/grade2/module496978/index.html

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item513676/grade2/module496978/index.html

Then, answer the questions titled 'Fractions of an amount'.
Children to answer from either A, B or C. Children to present their work as below.

$$\frac{2}{3} \text{ of } 18p = 12p \quad \frac{5}{100} \text{ of } 700 = 35$$
$$18 \div 3 = 6 \quad 700 \div 100 = 7$$
$$6 \times 2 = 12 \quad 7 \times 5 = 35$$

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.
We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year4@sherwood.lancs.sch.uk