

# YEAR 2 REMOTE LEARNING PLAN

## Core Learning Tasks for Thursday 14<sup>th</sup> May 2020



### CORE LEARNING TASK FOR ENGLISH

#### **FOCUS: Horrid Henry**

**TASK 1:** Read together the opening extract from Horrid Henry Robs the Bank from the Tricky Tricks Collection:

<https://www.lovereading4kids.co.uk/book/10615/Horrid-Henrys-Tricky-Tricks-by-Francesca-Simon.html>

Discuss the game **Gotcha** that Horrid Henry and Moody Margaret are playing. Does *Gotcha* remind you of any board games you like to play? What are the similarities or differences? It sounds like Henry likes to cheat! Do any of your family members cheat when playing board games?!

**TASK 2:** Whilst we have been in lockdown and socially distancing, you may have been playing some board games with your family. Use the opportunity to dig out some old favourites and play again! Talk about your favourite games and explain why these are your favourites.

Do you have a board game that you think Henry would like to play?

Your task is to introduce Henry to an existing board game and write a review of this board game. You would need to include:

- name of the game
- number of players
- a basic summary of how to play
- why the game is one of your favourites and why you think Henry would like it?
- a star rating.

**Challenge** – Could you design and make a new game similar to Henry's **Gotcha**?



### CORE LEARNING TASK FOR MATHEMATICS

#### **FOCUS: 2D SHAPES AND LINES OF SYMMETRY**

By the end of Year 2, the children are expected to be able to identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. They also need to be able to recognise the line of symmetry in 2D shapes.

#### **TASK 1**

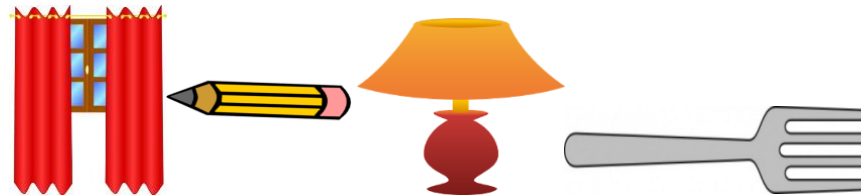
This week, we would like the children to recap the names and properties of 2D shapes. This can be completed through the following online quiz: <https://www.slideshare.net/tc2014/2d-shape-who-am-i>

#### **TASK 2**

Please can the children watch the following video which explains about lines of symmetry on 2D shapes: <https://youtu.be/HpE45MFNDnA>. This provides children with an idea of what symmetry is and how to find the line of symmetry on different objects.

#### **TASK 3**

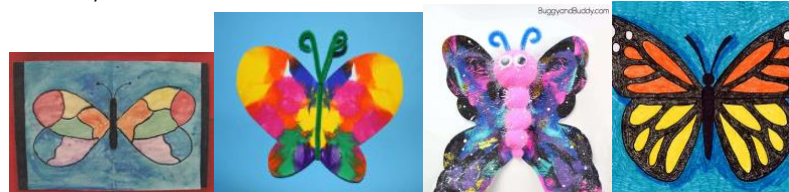
We would like the children to look at these household items and draw a straight line on each one to show the line of symmetry:



Can the children now find 5 more items around their house with a line of symmetry? Label the object and draw on the lines of symmetry.

#### **TASK 4**

Can the children please make their own symmetrical butterfly? Be as creative as you like! There are some ideas below or there are some templates to use on the downloads section. Remember the butterfly has to be the same on both sides!



### KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below. We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to: [year2@sherwood.lancs.sch.uk](mailto:year2@sherwood.lancs.sch.uk)