## SHERWOOD PRIMARY SCHOOL

YEAR 4 REMOTE LEARNING PLAN
Monday $11^{\text {th }}$ May - Friday $15^{\text {th }}$ May 2020

## KEY VOCABULARY

| kosher | (of food, or premises in which <br> food is sold, cooked, or eaten) <br> satisfying the requirements of <br> Jewish law |
| :--- | :--- |
| Haggadah | Hebrew for "telling" or <br> "recounting." A Haggadah is a <br> book that is used to tell the story <br> of the Exodus at the seder. There <br> are many versions available <br> ranging from very traditional to <br> non-traditional, and you can also <br> make your own. |
| Pesach | Hebrew for "pass over." Cooked <br> meat that, according to the <br> Bible, was eaten by the Israelites <br> just before they left Egypt. |
| Seder | Hebrew for "order." The <br> Passover ritual where family and <br> friends gather on the first one or <br> two nights of Passover to retell <br> the story of the Exodus. The story <br> is told in a particular order, with <br> specific rituals. |
| share | a part or portion of a larger <br> amount which is divided among <br> a number of people, or to which <br> a number of people contribute |
| divide | separate or be separated into <br> parts |
| remainder | a part of something that is left <br> over when other parts have <br> been completed, used, or dealt |

## R.E FOCUS

## Judaism

This week we would like you to think back to R.E that you did with Mrs Reef. Focussing on your previous learning about Judaism and Passover. We would like you to draw and label a Seder plate. Can you write about each piece of food and what it symbolises?
E.g. Bitter herbs to remember the suffering when the Israelites were slaves.

Try these clips if you need a reminder!
https://www.bbc.co.uk/bitesize/clips/zx7tfg8
https://www.bbc.co.uk/programmes/p0114w71

## FRENCH FOCUS

This week's activity is a recap of previous French learning in school.
We have previously learned the colours in French, to recap watch the video clip and complete the activity 'colour crazy snap' on Espresso. You may also want to write each colour in French in your remote learning book.
Video:
https://central.espresso.co.uk/espresso/modules /t2_enfamille/video_colours/index.html Activities:
https://central.espresso.co.uk/espresso/primary uk/standalone/activity html/item257088/index.h tml? $\mathrm{referrer=https} \mathrm{\% 3A} \mathrm{\% 2F} \mathrm{\% 2Fcentral.espresso.c}$ o.uk\%2Fespresso\%2Fmodules\%2Ft2_enfamille\%2F activities\%2Findex.html\&bgcolor=ffffff

## KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:
year4@sherwood.lancs.sch.uk

## SPELLING/PHONICS FOCUS

> | prefix -ir | irresponsible, irrelevant |
| :--- | :--- |
| prefix -in | $\begin{array}{l}\text { intercity, interact, international, } \\ \text { interrelated }\end{array}$ |
| prefix -anti | anticlockwise, antiseptic, antisocial |
| prefix -auto | autobiography, autograph |

https://spellingframe.co.uk/spelling-rule/43/5-More-prefixes-2-of-3

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Multiplication and division facts up to $12 \times 12$
Times table check:
https://mathsframe.co.uk/en/resources/reso urce/477/Multiplication-Tables-Check

Hit the button:
https://www.topmarks.co.uk/maths-games/hit-the-button

In addition to this Remote Learning Overview, Core Learning Tasks for English and Mathematics will be uploaded to our Remote Learning page on Tuesday and Thursday each week. Thank you for your support.

