

EYFS REMOTE LEARNING PLAN

Monday, 11th May – Friday, 15th May, 2020



KEY VOCABULARY

Time	Half past
Morning	A quarter to
Midday	A quarter past
Noon	O'clock
Afternoon	Number names (one to twelve and beyond if appropriate)
Evening	Head
Night time	Thorax
Dawn	Abdomen
Dusk	Minibeasts

Discuss these 'Wonder Words' from this week's text, *The Bad-tempered Ladybird* by Eric Carle. Follow the link below to listen to the story online: <https://www.youtube.com/watch?v=CFMaEVfntnM>

- Can you describe the main events in the story?
- Can you describe the different characters?
- How do characters feel at different parts in the story?
- Can you describe the setting?
- Can you list all the different animals in the story? What happens to them?
- Can you listen out for the different times of day?
- Listen out careful for any parts of the story that are repeated (repeated refrains). Can you join in?

MOTOR SKILLS FOCUS FOR MINIBEASTS TOPIC

Make a spider's web using a paper plate (or cut out a large circle from a piece of paper). Ask a grown up to punch holes around the outside. Now weave string in and out. Remember your web needs a spider!



In your Remote Learning Book, complete the handwriting lesson by Mrs Brown that is posted in Remote Learning EYFS, Week 6. Remember to: **1. Lead in from the line each time.**
2. Clearly form tall letters (ascenders) "up, up to the sky" and letters that hang under the line (descenders) have a loopy tail!
3. The curved part ("tummy") sits on the line.

UNDERSTANDING THE WORLD FOCUS

Watch the *Come Outside* episodes on Snails and Spiders.

Watch the video on *Minibeasts* on espresso and complete the activities **Foundation > Understanding the world > Espresso Zoo > Video > Minibeasts**

Have a go at some of the 'Home Learning Challenges' for *The Bad-tempered ladybird*. The activity sheet is posted in Remote Learning EYFS, Week 6 (Please note: the minibeast hunt is part of Thursday's core learning)

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

Read the new books for this week in Rising Stars.

Remote Learning – Reading – Rising Stars

Username: foundation

Password: sherwood

eyfs@sherwood.lancs.sch.uk

PHONICS FOCUS

On Espresso, Foundation – Phonics. Complete videos and activities. Write sentences (or short captions if Orange/ Blue) **on a whiteboard with a whiteboard pen if you have one.**

Oranges – Polly's Phonics – ai & recap on all sounds so far.

Blues – Polly's Phonics – igh & recap ch/sh/th/ng/ai/ee

Yellows – Polly's Phonics – or, ur, ow

Reds – Polly's Phonics – air, ure, ear & tricky words

Purples – Kim's Phonics – words beginning CCC & long words

Greens – Ash's Phonics – ie, igh, i_e,

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY – ESTIMATION

- Place numbers 1-20 in a bag
- Ask someone at home to choose a number and collect this number of objects from around your home (if you have counters that would be great)
- Have a quick look and **estimate** how many they have
- Check by counting – remember to count slowly, pushing the objects into a line as you count
- If appropriate extend beyond 20 and group the objects into groups of 2s, 5s or 10s to help you count how many there are