# SHERWOOD PRIMARY SCHOOL YEAR 3 REMOTE LEARNING PLAN Monday 11<sup>th</sup> May – Friday 15<sup>th</sup> May 2020



### **KEEPING IN TOUCH**

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

#### year3@sherwood.lancs.sch.uk

#### SPELLING/PHONICS/READING/PE

Please learn to spell these words: particular, peculiar, perhaps popular Write sentences with them in until you know them.

Use this link to practise your spelling rules. Click on Year 3 and 4. Play activities for Spelling Rules 1 and 2. The Spelling Tiles and Practise/Test activities are fun and free. https://spellinaframe.co.uk/

STORYTIME SUPPORTS READING - Keep following 'George's Marvellous Medicine' - listen and read along if you have the book. All the videos are below the downloads section on the Yr 3 Remote Learning page.

### KEY MENTAL MATHS SKILLS TO **REHEARSE ORALLY**

MENTAL MATHS TEST VIDEO - Have a go at the latest test...you can find the test video in the section under the downloads on the Yr 3 Remote Learning page. Please note – the video now contains the answers so press stop at that point!

Have a practise at this: https://www.topmarks.co.uk/mathsaames/dailv10 You can pick your level. Look at the SUBTRACTION section.



### **KEY VOCABULARY**

pollination	The transfer of pollen to another flower to allow fertilization.
dispersal	The action of spreading things over a wide area.
reproduce	To make offspring.
Romans	A member or soldier of the ancient Roman Empire.
invasion	An unwelcome intrusion into someone else's domain.

#### **HISTORY - THE ROMANS ARE COMING!**



You are into your second week of setting your own learning path about the Romans in Britain. Remember - it's all about what you want to learn. That's far more fun! Last week, you should have written down what you already know and what you want to know about the Romans in Britain. You may have chosen anything – it might be you want to learn all about the Roman soldiers or what the Romans built here.

Over the **next two weeks**, you will now need to:

- 1. research your chosen area in any way you want – books, DK find out, espresso. Enjoy!
- 2. Present your new-found knowledge in any way you want – it could be in an art form, a poster, a story, a collage of information! Anything goes. You could even record a short presentation – how amazing would that be?

**ARTS/DESIGN & TECHNOLOGY FOCUS** 

DT: We are now in our 3rd week of this project where we would like you to design, build and evaluate a game for two people to play.

#### Week 3 Task: BUILD

Build your game. Have a go at playing it. Maybe take some photos. Remember what went wrong and what worked well.

MUSIC: Login into Charanaa Yumu https://www.lancashiremusichub.co.uk/vumu/pupil\_aroups/ 112539-year-3/packages/3-songs-for-ages-7-9

Username – Sherwoodmusic Password – Funkybeat1

Search the Songs for 7-9 and Search the Scheme Songs! Can you record yourself singing 'Three Little Birds' and send us the video – put headphones on so we can't hear the music. We just want to hear you sing. We will try to put the recordings together to make a virtual choir!

## SCIENCE FOCUS



Have a look at this link: It will help you understand about the life cycle of plants:

https://central.espresso.co.uk/espresso/modules/s2 plant life /index.html?source=search-all-all-all-all&sourcekeywords=Seed%20dispersal

When a seed is formed it is dispersed in different ways. Use this link to find out more. Make some notes for next week!

https://www.dkfindout.com/uk/animals-andnature/plants/how-seeds-are-spread/

In addition to this Remote Learning Overview, Core Learning Tasks for English and Mathematics will be uploaded to our Remote Learning page on Tuesday and Thursday each week. Thank you for your support.