

YEAR 2 REMOTE LEARNING PLAN

Monday 11th May – Friday 15th May 2020



KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year2@sherwood.lancs.sch.uk

KEY VOCABULARY

coding	Coding means feeding our commands in the computer in a language the computer understands, so that the computer can carry out the said command, and perform the task.
alive	If something is alive, it continues to exist.
dead	something which is not alive anymore.
never been alive	Things that are not dead but have never been alive either
resort	a place which is visited for holidays or for a particular purpose.
pleading	showing in an emotional way that you want something urgently
symmetrical	something is symmetrical when it is the same on both sides.

Help your child by reading the word and trying the put the word into a sentence.



COMPUTING FOCUS

This week, we would like the children to visit the Scratch coding website. This time, we would like the children to visit the 'Tutorials' page on the website and choose a Tutorial of their choice. There are a range of Tutorials to choose from such as: **code a cartoon, make an object fly, make a chase game** etc. The children need to watch the tutorial and then experiment for themselves. Can they create a character that moves? Can they create a game to play? Please follow the website below <https://scratch.mit.edu/projects/editor/?tutorial=getStart> and the tutorials page is in the left hand corner. We hope you enjoy coding!

GEOGRAPHY AND SCIENCE FOCUS

GEOGRAPHY

Can you design a postcard that could be sent from a seaside resort in England? On one side of your postcard, there should be a striking picture and on the other side of the postcard, we would like you to pretend you are at the seaside with your family and are sending the postcard home to one of your friends. Be sure to include what features you have seen!

SCIENCE

We are still focussing again on the topic of living things and their habitats. We would like the children to complete the following tasks based around this topic:

- Please can the children watch the following video about things which are alive, never been alive and are dead.
<https://www.bbc.co.uk/bitesize/topics/z6882hv/article/s/zs73r82>
- Please can the children search for things in their garden/home that are **alive, never been alive** and are **dead** and organise them into the above categories e.g tree- alive, plastic bottle lids- never been alive, feather- dead.
- Can the children complete the following quiz based on what they have learnt:
<https://www.educationquizzes.com/ks1/science/living-things-living-non-living-or-dead/>

SPELLING/PHONICS FOCUS

- Learn and practise the spelling of common words: **car, three, head, king, town.**
- Please can the children watch the following two videos which explain about adding -ment to different words:
<https://www.youtube.com/watch?v=X1Rxh-78uZA>
<https://www.youtube.com/watch?v=HZsDVMzENA0>
(The second video also discuss the suffix -ly which children can watch as well. It shows the children the exceptions to the rules)
- Use a dictionary to look up the following words: **development, entertainment, enjoyment, amusement, employment, payment, advertisement** and write the definitions for these.
- Please can the children complete the following quiz based on the -ment suffix:
<https://www.educationquizzes.com/ks1/english-spelling/year-2-suffix-ment/>
- Please can the children write 5-10 sentences using the words which have the **-ment** suffix?

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

- Odd and Even numbers-** Can the children make a list of all the odd numbers they know and all the even numbers they know? Can they also write how they know when a number is even and when a number is odd? What about a 2 digit or 3 digit number like 43 or 156? (We have done this at school-even numbers in 2 x table, odd numbers are any number that is not in 2x table).
CHALLENGE- Give an adult a large number (143568 for example) can they say whether the number is even or odd?
- Practising the four operations:** In order to help the children practise the four operations, visit the following website <https://www.topmarks.co.uk/maths-games/mental-maths-train> and click on any operation.
CHALLENGE- Challenge yourself by completing the activities on the website that involve 3 digit or every 4 digit numbers!
- Keep counting in 2's, 5's and 10's around the house or in the garden!**