## SHERWOOD PRIMARY SCHOOL YEAR 3 REMOTE LEARNING PLAN Core Learning Tasks for Thursday 7<sup>th</sup> May 2020



CORE LEANING TASK FOR ENGLISH	CORE LEARNING TASK FOR MATHEMATICS
FIRSTLY – you can choose what Mr Sutcliffe reads nexttake the surveyhere! The most popular choice will be read! https://www.surveymonkey.com/r/FQNMTQT	Have a go at following the Daily Lesson on BBC Bitesize (link below) all about 3 digit numbers. It will really help recall and
Can you create a revolting recipe for a potion?	revision.
We think you can – especially if you think about the language Roald Dahl used.	There are 2 activities. The White Rose activities can be completed in your remote learning books – don't print the sheets.
Write it with these titles:	
<ol> <li>PURPOSE: What is the purpose of the potion? What will its special power be?</li> <li>NAME: What will you call it? Give it a revolting name!</li> </ol>	For the Twinkl boardgame, don't print, have a go at making it yourselves.
<ol> <li>INGREDIENTS: List all the ingredients - make them rhyming. Here is an example:</li> <li>a. Wiggly, jiggly worms</li> </ol>	https://www.bbc.co.uk/bitesize/articles/zmdpnrd
<ul> <li>b. Fizzy, whizzy pop juice</li> <li>4. INSTRUCTIONS: Describe how you will make it. Use describing sentences with alliteration (words that start with the same letter) and add a splash of repetition for effect. Here is an example: <ul> <li>a. Get a grubby goblet and stir, stir and STIR the juice.</li> </ul> </li> </ul>	<b>COMPLETE MENTAL MATHS USING THE VIDEO</b> (Please note, all videos are under the download section on webpage)
b. Pick a rusty, rickety saucepan to pour it into. You might want to add some beautiful illustrations.	ENJOY ARTCLASS This week, by special request, it's rabbits. Don't forget to have a goand then keep practising. Don't just do one version. Enjoy the latest Ukelele sing song too!
	KEEPING IN TOUCHIf you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

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