

YEAR 2 REMOTE LEARNING PLAN

Core Learning Tasks for Tuesday 5th May 2020



CORE LEARNING TASKS FOR ENGLISH

FOCUS: Roald Dahl

Roald Dahl may already be one of your favourite authors, but did you know he was very skilled at writing poetry too? The extracts used this week are from Revolting Rhymes and Dirty Beasts, both of which are told completely in rhyme.

TASK 1 - Below is a selection of Dahl's poems for you to read or watch.

The Porcupine from Dirty Beasts

<https://soundcloud.com/penguin-audio/revolting-rhymes-dirty-beasts>

Little Red Riding Hood and the Wolf

<https://childrens.poetryarchive.org/poem/little-red-riding-hood-and-the-wolf/>

The Tummy Beast

<https://www.poetryfoundation.org/poems/51659/the-tummy-beast>

Goldilocks and the Three Bears

<https://www.youtube.com/watch?v=lxHn2v3dz5E>

TASK 2 - Think about the words used in the poems. How do they create interest? What do you like about the poems?

Choose your favourite poem, it can be one of the above or you could even choose one of Roald Dahl's other revolting rhymes. Practice reading it, add actions to help you remember as much of it as possible. Perform your poem to your family and if you can, get a member of your family to record it and send it to the Year 2 teachers.



You can now access books online set at Year 2 reading level.

Please use the link below to access the login page:

<https://my.risingstars-uk.com/Default.aspx?cid=DL213331>

Username: Year2

Password: sherwood

Centre ID: 213331

If you click on '**Reading**' under '**Remote Learning**' on the Website, there are instructions to help guide you with this.

CORE LEARNING TASKS FOR MATHEMATICS

FOCUS- MONEY

By the end of Year 2, children are expected to recognise and use the symbols for pounds (£) and pence (p). They are also expected to combine particular amounts of money. Children also need to find different combinations of coins that equal the same amounts and understand how to give change. At school, we encourage children to know how many pennies equal £1 (100p), £2 (200p), £3 (300p)

Activities that will help with understanding Money:

- **How many different ways can you make a total?**

Using money, find out how many different ways you can make the same total. (For example, how many ways can you make 35p). Why don't you try to make different amounts to total pounds? (How many ways can you make £1.30 etc.)

- **What have I bought?**

Visit the following website on Topmarks:

<https://www.topmarks.co.uk/Flash.aspx?f=howmuchleftv2>. Children have to work out what item has been bought depending on how much change they have left.

- **Being a shopkeeper!**

Play shops with someone in your house. Give each item a price and then practice giving change to the person who buys it. e.g. An orange is 30p. Mum buys an orange for 50p. How much change does she get? Again challenge yourself by using pounds!

- **Complete the Mathletics Tasks**

Please complete the assigned Mathletics tasks based around Money.

3D SHAPE OF THE WEEK: Square based Pyramid

This week, we would like the children to learn and produce a poster/factfile all about a **Square based Pyramid**. How many curved or straight edges, curved or flat faces does it have? What shape are its faces? Does it have any vertices? Can it be stacked or rolled? Can you identify any examples of **Square based Pyramids** in everyday life? How is a **Square based Pyramid** different to a **Triangular Prism**?

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to: year2@sherwood.lancs.sch.uk