

EYFS REMOTE LEARNING PLAN

Core Learning Tasks for Tuesday, 5th May, 2020



CORE LEARNING TASK FOR ENGLISH

Listen to the song *There's a Tiny Caterpillar on a Leaf* sung by Mrs Brown. Copy the actions as you sing it!

- Listen once more to *The Very Hungry Caterpillar* story. Have a go at re-telling the story in your own words. **First**, talk about:
- What happens at the start? What happens in the middle? What does he eat that is **healthy**? What does he eat that is **unhealthy**? Which words are repeated in the story? E.g. ...*but he was still hungry*.
- What happens at the end of the story? How does he change?

Task: Draw your favourite event in the story. It might be when he eats four strawberries. It might be when he eats too much unhealthy food. It might be when he transforms into a butterfly! Write a sentence underneath. Try to do this by sounding out on your own using your alphabet mat to help write the letters.



Rising Stars Reading Scheme – there are three new books issued for this week. Visit on: Remote Learning – Reading – Rising Stars. Login: foundation. Password: sherwood. Click on: Books I Have Read. Enjoy!

CORE LEARNING TASK FOR MATHEMATICS

Please complete the assigned tasks on Mathletics. We are focussing on learning about **time** over the next two weeks.

- Today we are going to look at sequencing the events of an average day. You can choose whether this is a school day or a day at the weekend.
- These events may include, for example: waking up and getting dressed, having breakfast, going to school, having dinner, going to a swimming lesson, having tea, having a bath, brushing your teeth and going to bed.
- Collect various objects which represent events that your child takes part in throughout the day and lay them down on the floor. For example, a toothbrush, pyjamas, a cereal bowl and spoon! Please choose a minimum of 6 daily events.
- Together, talk about each object and if whether it takes place in the **morning, at lunchtime/ midday or in the afternoon, or in the evening**. This will help to sequence the events correctly.
- Finally ask your child to sequence these events in the correct order. Encourage your child to use time connectives such as *in the morning, in the afternoon, evening, first, next, after that, then, finally*.

*Remember to take lots of pictures and email them to us so we can have a look at all your hard work! Next week, we will be **reading the time on a clock**.

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

eyfs@sherwood.lancs.sch.uk