



KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

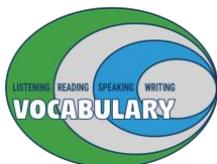
We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year2@sherwood.lancs.sch.uk

KEY VOCABULARY

features	A feature of something is an interesting or important part or characteristic of it.
physical feature	A feature on Earth's surface that has been formed by nature. Example: Trees, mountains, oceans, rivers, lakes
human feature	A man-made landmark, building or anything that is built by humans (not something that is formed)
homophone	A homophone is a word that sounds the same as another word but is spelt differently and means something completely different
surroundings	the things and conditions around a person or thing.
life cycle	A life cycle is the different stages of life for a living thing
Metamorphosis	Metamorphosis is a process some animals go through to become adults. It is a series of physical changes. Metamorphosis is especially common in insects
offspring	A person's child or children or an animals young.

Help your child by reading the word and trying the put the word into a sentence.



ARTS FOCUS

Please can the children research the artist 'Victor Nunes.' He takes every-day objects with simple illustrations to turn them into pictures of faces, animals and other playful scenes. His images invite us to look at the world differently and find creative images in our surroundings. Can the children create their own picture inspired by his work?



GEOGRAPHY AND SCIENCE FOCUS

GEOGRAPHY

This week we would like you to think about what human and physical features you would find at the seaside. Now its time to get creative! Design and make a seaside theme craft. It can be anything you like but it must include some human/physical features of the British seaside. Here are some examples:



SCIENCE

- Please can the children watch the following video all about life cycles: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/ztkat#z3rxhyc>. Can the children complete the quiz underneath the video?
- Can the children please choose a minibeast and draw the lifecycle of their chosen minibeast?
- Please can the children describe what is happening in each stage of the life cycle that they have chosen?

SPELLING/PHONICS FOCUS

1. Learn and practise spelling of common words **food, fox, way, room, these, enormous, terrific, horrific, fantastic.**
2. Can the children look up the common exception words: in a dictionary and write the meanings of these words? What type of words are they? Are they nouns, verbs or adjectives?
3. Ask the children to watch the following video all about the homophones: **there, their** and **they're** and the context in which to use them. <https://www.bbc.co.uk/bitesize/topics/zahpk2p/articles/z3cxrwx>
4. Please can the children write their own sentences (6-8) with the correct **'there, their** or **they're'**?
5. Please can the children complete the following quiz: <https://www.educationquizzes.com/ks2/english/their-theyre-and-there/> (It says KS2 but this is covered in KS1)

KEY MENTAL MATHS SKILLS TO REHEARSE

ORALLY

- **Missing Number problems:** We would like the children to solve the following problem: **My answer is 42. I have used 3 numbers to make 42. What numbers could I have used?** Write the possible combinations in your Remote Learning book.
CHALLENGE: Can you think of a similar problem? What about about a problem with a 3 digit number like 176?
- **Adding and Subtracting Numbers:** Use your knowledge of jottings to complete different your own addition and subtraction problems. (22 + 17 = ?, 76 - 18 = ?) Why don't you test an adult and then check to see if they are correct?
CHALLENGE: Can you try challenging an adult to adding and subtracting 3 digit numbers? (176 + 145 = ?) (132 - 121 = ?)
- **Ordering and Comparing Numbers:** Please choose a set of 2 **OR** 3 digit numbers **OR** both! Place them in order from the largest to the smallest. Can you use the following symbols to compare them: <, >, =