

# EYFS REMOTE LEARNING PLAN

Monday, 4<sup>th</sup> May – Friday, 8<sup>th</sup> May, 2020



## KEY VOCABULARY

Butterfly	Monday
Egg	Tuesday
caterpillar	Wednesday
cocoon	Thursday
antennae	Friday
Symmetrical	Saturday
Midday	Sunday
Morning	Yesterday
Evening	Tomorrow      Today

Discuss these 'Wonder Words' from this week's text, *The Very Hungry Caterpillar* by Eric Carle. Watch Mrs Brown's storytelling. Even better, if you have a copy of the book! Also, google the story on *The Very Hungry Caterpillar: animated film* to watch the video.

- What happens at the start of the story? What time of day is it 'in the light of the moon'?
- What happens to the egg?
- What does the caterpillar eat on each day of the week?
- Why does he get a stomach ache?
- He weaves a cocoon. How long does he stay inside?
- What happens next? Can you see the symmetry on the butterfly's wings?

## MOTOR SKILLS FOCUS FOR

### BUTTERFLIES TOPIC

Make a paper caterpillar by folding two strips of paper. See google 'DIY paper caterpillar: paper craft for kids and beginners. **OR ...** make a paper chain caterpillar, cutting strips of green paper. Stick on a head and antennae!

In your Remote Learning Book, complete the handwriting lesson by Mrs Brown that is posted in Remote Learning EYFS, Week 5. Remember to:

- 1. Lead in from the line each time.**
- 2. Clearly form tall letters (ascenders) "up, up to the sky" and letters that hang under the line (descenders) have a loopy tail!**
- 3. The curved part ("tummy") sits on the line.**

## UNDERSTANDING THE WORLD FOCUS

Sing the song: *There's a Tiny Caterpillar on a Leaf*. Do the actions shown by Mrs Brown in the video in Remote Learning, Week 5.

Watch *Come Outside* episode on Butterflies.

Make a moving paper caterpillar! Watch (google) 'Origami Caterpillar Race.' You will need a straw.

## KEEPING IN TOUCH

If you need a new REMOTE LEARNING BOOK, we will be doing a delivery week commencing 11<sup>th</sup> May. Please email below to let the teachers know.

Read the new books for this week in Rising Stars.

Remote Learning – Reading – Rising Stars

Username: foundation

Password: sherwood

[eyfs@sherwood.lancs.sch.uk](mailto:eyfs@sherwood.lancs.sch.uk)

## PHONICS FOCUS

On Espresso, Foundation – Phonics. Complete videos and activities. Write sentences (or short captions if Orange/ Blue) **on a whiteboard with a whiteboard pen if you have one.**

Oranges – Scrap's Phonics – Begin th, ng & tricky words. Recap on all sounds so far.

Blues – Polly's Phonics – ai, ee & recap ch/sh/th

Yellows – Polly's Phonics – oa, oo/oo, ar

Reds – Polly's Phonics – ow, oi & tricky words

Purples – Kim's – words ending CC1/2, beg/end CC

Greens – Ash's Phonics – recap a-e/ ay. New sound – ea/ ey/ e-e.

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Sing the song, *This old man, he played one, he played Knick knock on my drum...* and so on. Use your fingers to represent the numbers as you sing. Now, write down the numbers to ten as words on strips of paper. Then, write down the numbers on separate pieces of paper. Play a game to match the numeral to the number written as a word.

Pick a number up to 10. E.g. 5. Hold up 5 fingers. Count on from that number using your fingers to count up to 10. 5...6, 7, 8, 9, 10. Extend to 20.