

# YEAR 5 REMOTE LEARNING PLAN

Monday 4<sup>th</sup> May – Thursday 7<sup>th</sup> May 2020



## KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[Year5@sherwood.lancs.sch.uk](mailto:Year5@sherwood.lancs.sch.uk)

## KEY VOCABULARY

<b>Continent</b>	Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia and Antarctica).
<b>Equator</b>	The imaginary line around the middle of the Earth.
<b>Country</b>	A nation with its own government, occupying a particular territory.
<b>Shadow</b>	A dark area or shape produced by a body coming between rays of light and a surface.
<b>Cast</b>	Cause (light or shadow) to appear on a surface.

## FRENCH

**'Bonjour. Je m'appelle Monsieur Stanton.'**

This week we would like you to think back to the French that you completed with Mrs Roberts. Think about greetings and how you introduce yourself. How would you ask and answer questions about,

- Your name,
- Your age,
- Where you live
- What sports/hobbies you enjoy?

We would like you to write a script for the conversation in both English and French before possibly filming a conversation between yourself and a family member. They can use the script unless they are confident not to and see how you get on. Try this clip if you need a reminder!

<https://www.bbc.co.uk/teach/class-clips-video/french-ks2-how-to-introduce-yourself/zf84d6f>



## GEOGRAPHY FOCUS

Where is the Amazon rainforest? Last week we looked at the different layers of the rainforest but do we know where it is?

### TASK

Using your investigative skills, can you label all of the countries on the blank map (found on the remote learning page) along with the capital city of each South American country? <https://www.youtube.com/watch?v=K5J5mk2iOVg> Once completed, research the Amazon rainforest and shade the area of the rainforest on your map.

If you want a challenge – can you draw the flags for each of these countries and find out an exciting fact about each?

## SCIENCE FOCUS

### Shadow Investigation

As part of our Science topic in the Spring Term, we looked at how shadows changed throughout the day. Whilst it looks like the position of the Sun changed we discovered that it is actually the movement of the Earth which dictates how the shadows change size. This week we would like you to investigate how the direction and size of shadows change throughout the day (This works best on a sunny day)

Take a look at the link below for ideas. You can use this or adapt it or come up with your own investigation. Be creative and present your findings as you wish. You could use a graph, a table, labelled diagrams etc.

<https://www.clearwaycommunitysolar.com/blog/science-center-home-experiments-for-kids/sundial-experiment/>

Good luck. Let's see what you come up with!



## SPELLING/PHONICS FOCUS

Words ending in -able, -ible, -ably and -ibly

adorable, adorably, applicable, considerable, considerably, changeable, forcible, dependable, comfortable, enjoyable, horrible, horribly, incredible, incredibly.

**Explore** – What can you find to help when spelling these words? Can you remember the rules that you can use? Write sentences showing the use of each word in context before moving onto Spelling frame.

For more practice, log on to <https://spellingframe.co.uk> and play the Year 5 Spelling tiles games for Spelling rule 41

## KEY MENTAL MATHS SKILLS TO REHEARSE

Continue with the work we have been doing using Top Marks Daily 10. <https://www.topmarks.co.uk/maths-games/daily10> again focusing on Doubles and Halves.

Start with Doubles (Level 6- up to 1000 and Level 6- ones and tenths) Start off at 7 seconds and increase it as you improve.

Can you manage a high score at 3 seconds?

Then move onto Halves (Level 6- up to 1000 and Level 6- ones and tenths) Start off at 7 seconds and increase it as you improve. Can you manage a high score at 3 seconds?

## READING

Please ensure that you are reading every day. Follow the Reading section under Remote Learning on the website to access three books each week. There is a quiz at the end of each book for you to practise key comprehension skills. Once you have read the book **do not** click on 'Finished.' This will allow the rest of our class to read the book. If the book is not there, check the 'Books I've Read' tab.

Please use the link below to access the login page:

<https://my.risingstars-uk.com/Default.aspx?cid=DL213331>

Username: Year5

Password: sherwood

Centre ID: 213331

The books will be updated weekly – we hope you enjoy them!