

# YEAR 3 REMOTE LEARNING PLAN

Monday 27<sup>th</sup> April – Friday 1<sup>st</sup> May 2020



## KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below. We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to: [year3@sherwood.lancs.sch.uk](mailto:year3@sherwood.lancs.sch.uk)

## KEY VOCABULARY

pollination	The transfer of pollen to another flower to allow fertilization.
dispersal	The action of spreading things over a wide area.
reproduce	To make offspring.
Romans	A member or soldier of the ancient Roman Empire.
invasion	An unwelcome intrusion into someone else's domain.

## HISTORY - THE ROMANS ARE COMING!

Don't forget - our new history topic is learning about the Romans in Britain. You are now in your second week of the task to help you understand their place in history. We would like you to make an illustrated timeline which includes:

- Romans invade Britain
- When you were born
- Covid Lockdown 2020
- When the earthquake you studied took place
- Stoneage eg. Orkney
- Preston Battle



Add words and pictures and make it however you want! If you have finished this task, enjoy reading around the subject or watching these clips:

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/article/s/z2dr4wx>

## ARTS/DESIGN & TECHNOLOGY FOCUS

**Textiles:** Following on from last week, can you sketch some patterns you find in man-made textiles either in your remote learning books or on separate blank pieces of paper? Watch the artclass tutorial video for ideas. Vocabulary – **textile: a fabric or material which is woven.**

**DT:** Over the next few weeks, we would like you to design, build and evaluate a game for two people to play. The rules: You can use cardboard and a marble or a small ball made from tightly rolled up foil. You can use different sticking materials. It needs to be decorated in the style of Bruce Gray! Remember him!

**Week 1 Task:** Think of ideas. Discuss with your family. Don't make anything yet. Just think! Next week you will need to draw your ideas before building, so get ready.

## SCIENCE FOCUS

We are learning about plants. If only they could tell us what they need!

If you have a houseplant at home, think about what would happen if you changed the way you watered it, moved it to a different place, fed it with special plant food. Make scientific predictions. Watch these clips!

<https://www.bbc.co.uk/bitesize/topics/zy66fq8>



Write a repeating 'scientific' poem about plants. Each sentence should start with **'If plants could talk, they would say "...."** Just think about the amazing things they might ask humans to help them to survive? Write your ideas down first and then just fill in the gaps of your sentences. Have fun!

## SPELLING/PHONICS/READING/PE

Please continue to learn to spell these words:

**notice, occasion, occasionally, often, opposite.** Use them in sentences.

**READING AT HOME:** Please refer to the new separate **Reading** remote learning page with top tips and links. There are books for Year 3 to read on Reading Planet. Please use the link below to access the login page: <https://my.risingstars-uk.com/Default.aspx?cid=DL213331>

**Username: Year3 (no space between Year and 3)**  
**Password: Sherwood Centre ID: 213331**

New books will be assigned to Year 3 each week but please don't click finished when you have read a book. Thank you.

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

**MENTAL MATHS TEST** – It says its Test 3 but it is test 4! Have a go at the test...you can find the test video in the section under the downloads on the Yr 3 Remote Learning page. Please note – the video now contains the answers so press stop at that point!

Have a practise at this:

<https://www.topmarks.co.uk/maths-games/daily10>

You can pick your level. Look at the multiplication.

