

# YEAR 2 REMOTE LEARNING PLAN

Core Learning Tasks for Tuesday 21<sup>st</sup> April 2020



## CORE LEARNING TASKS FOR ENGLISH

### INSTRUCTIONS

Show your child how to make a cup of tea and talk them through what you are doing. Now get your child to tell you how to make a cup of tea. What are they using? Talk to them about the use of instructions.

When finished, give your child a set of 'bad' instructions to complete a task like putting on their coat, where there is no detail. Discuss what could improve it (inconsistent tense / unclear quantities / inappropriate names of items). Then, give your child a set of 'clear' instructions and discuss what makes these better: clear headings / quantities / introduction / bossy verbs, time connectives (first, next, then, last etc).

Watch this video. It shows a family giving each other 'bad' instructions.  
<https://www.youtube.com/watch?v=Ct-IOOUqmyY>

Discuss the verbs used in instructions. Are they are past or present tense? Do instructions/command sentences tell you to do it now or has it already been done? Discuss how when you write instructions, the tense needs to be in the present tense – imagine they are doing it now.

Think about everything that is needed to write a clear set of instructions. Get your child to choose whether they want to plan and write instructions for how to make a sandwich or get changed for PE. Think about the steps you need to take to complete the chosen task and make a simple plan for what you would write. What items will you need? What bossy verbs will you use? Which time connectives will link your instructions? This is just a plan for the instructions, writing them up will be an additional task for Thursday.

## CORE LEARNING TASKS FOR MATHEMATICS

In Year 2, children are expected to understand and use the terms 'numerator' and 'denominator' when describing fractions. They are also required to recognise, find, name and write the following fractions:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{3}$  and  $\frac{2}{3}$ . In Year 2, we use these to find fractions of amounts. For example:  $\frac{1}{4}$  of 20=? ,  $\frac{3}{4}$  of 16=? . There is a video placed on the Year 2 Remote Learning page (Week 3) which explains the method of how we teach finding fractions of amounts. All tasks can be completed on paper if a printer is not handy.

### TASK 1

We would like the children to complete some fractions of amounts questions which are in an arithmetic style. Give your child a set of questions in their remote learning book and write the answer to these questions. For example:  $\frac{1}{3}$  of 12=

### TASK 2

In year 2, Children have to apply their knowledge of fractions in reasoning style questions. Give your child some problems that involve simple fractions and get them to write it in their remote learning book. For example: In a bag of marbles, there are 28 marbles.  $\frac{1}{2}$  are blue. How many blue marbles are there? There are some example of the website but you could make your own up if preferred.

### EXTRA TASKS

1. Please encourage your child to use Mathletics in order to practice key Maths skills (Addition, Subtraction, Division and Multiplication)
2. Keep practising the bar model method. We are really trying to promote this method of problem solving in school. There is a link in the Maths section which links to White Rose Hub- Bar Model questions. Questions 1 and 2 are designed for Year 2 children. We are still learning about bar models so if the children are unsure of this then it is because we are still on our journey of getting used to this method. Please see the link to show how a bar model is used:  
<https://www.youtube.com/watch?v=J3woADMbaMc>

## KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[year2@sherwood.lancs.sch.uk](mailto:year2@sherwood.lancs.sch.uk)