

YEAR 3 REMOTE LEARNING PLAN

Core Learning Tasks for Tuesday 21st April 2020



CORE LEARNING TASK FOR ENGLISH

A big hello and welcome to our third week of learning from home. We hope you had a great Easter holiday.

When you complete your writing tasks, please remember handwriting at home. A little every day will make such a difference. Don't let your standards slip!

Our next little topic is all about poetry.
Our learning will be based on a famous lullaby poem called **Wynten, Blynken and Nod** by **Eugene Field**.



1. Watch and listen to the reading of the poem from our remote learning webpage.
2. Read along using this link <https://poets.org/poem/wynken-blynken-and-nod> to the poem.
3. Now look closely at the poem and discuss what it means with your helper at home – it might be your Mum, Dad, Grandparent or brother/sister. Have a good chat. Read it together.
4. Write a list of the words that you didn't know and find out what they mean in a dictionary.
5. Re-write the poem in your **best** handwriting and illustrate it – draw pictures that make sense now you know what it means. It may be that you just draw one beautiful picture.

Planning ahead – next week (not before – take your time), we would like you to video yourselves reciting a verse or two, or ideally the whole poem, with expression and confidence. We will post these videos on our webpage. It will be a lovely way of communicating with each other. Have a practise reading!

CORE LEARNING TASK FOR MATHEMATICS

Well – it's time to apply our knowledge of the 2, 4 and 8 times tables. Revise them using the link below and take the quizzes.

<https://www.dkfindout.com/uk/maths/times-tables/>

Please complete the questions across after watching the tutorial. Just start a new page in your remote learning book, write the date neatly and then work through the questions as you would using the Target your Maths books in class.

Additional challenges:

Mrs Holt has 64 sweets. She wants to divide them amongst 4 people. Don't tell her how many each person should get. Tell her which **two** multiplication facts could help you solve this problem?

Mrs Barker was given 32 potatoes at the shop. If she wanted to give 64 people some chips, what would she have to do with her potatoes? Explain your answer.

Counting in steps of 2, 4 and 8
Count in multiples of 2, 4 and 8

Challenge 1 Write the missing numbers.

a 2, 4, , 8, , , 18, , 24
b 4, , , 16, , , 36, , 44
c 8, , 24, , , 56, , 88

Challenge 2 1 Find the multiples of each number and write them in order, smallest to largest.

a multiples of 2
21 2 18
6 4 14
9 10 13

b multiples of 4
32 12 36
4 34 16
22 20 18

c multiples of 8
8 72 48
36 24 45
56 52 32

2 Add the numbers to find the total.

a $2 + 4 + 4 =$ b $2 + 4 + 8 =$ c $4 + 4 + 8 =$
d $8 + 8 + 4 + 4 =$ e $2 + 8 + 8 + 2 + 8 + 2 =$
f $4 + 4 + 8 + 8 + 2 + 8 + 4 =$

Challenge 3 Read each clue to find the number.

a We are multiples of 2, 4 and 8. We are between 20 and 50. We are

b I am a multiple of 2, 4 and 8. I am less than 40. I have a 3 in the 10s place. I am

c I am a multiple of 2, 4 and 8. I am also a multiple of 3. I am less than 40. I am

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:
year3@sherwood.lancs.sch.uk