

YEAR 4 REMOTE LEARNING PLAN

Core Learning Tasks for Tuesday 21st April 2020



CORE LEARNING TASK FOR ENGLISH

Fiction Comprehension

Watch P.G Bell, the author of **The Train to Impossible Places**, read the opening chapter of the book. Then read the extract from chapter 2 'An Unexpected Visitor' PDF in the Year 4 area.

https://youtu.be/g7GT_WwtHMw

Chapter 1 Questions:

- 1) What can we infer about Suzy Smith?
(Write 10 things we know about Suzy, her family, her interests).
- 2) Suzy's father is described to be **sprawled** in a heap. What does sprawled mean? What would be a synonym?
- 3) What was distracting Suzy from doing her homework?
- 4) What do you think the green flash and ribbons of green energy could be?

Chapter 2 Questions

- 1) What evidence suggests Suzy was curious about the noise downstairs?
- 2) Define these words found in the text: cascading, ricocheting, banister, flinched, scuffle, wary, glint, momentarily, descended, rapped, indifferent, vague.
- 3) How has the author created a distinctive voice for the character in the text?

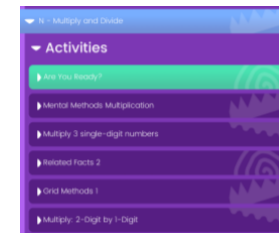
CORE LEARNING TASK FOR MATHEMATICS

Please log onto your Mathletics account and complete the five assigned tasks:

Multiplication and Division

Activities:

- Are You Ready?
- Multiplication 3 single-digit numbers
- Related Facts 2
- Grid Method 1
- Multiply 2 digit by 1 digit



KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below. We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year4@sherwood.lancs.sch.uk