

YEAR 3 REMOTE LEARNING PLAN

Monday 20th April – Friday 24th April 2020



KEY VOCABULARY

pollination	The transfer of pollen to another flower to allow fertilization.
dispersal	The action of spreading things over a wide area.
reproduce	To make offspring.
Romans	A member or soldier of the ancient Roman Empire.
invasion	An unwelcome intrusion into someone else's domain.

EARTH DAY: Wednesday 22nd April is World Earth Day. It's the 50th Anniversary since it began. Can you calculate what date it started? If you managed to make a bug house during the holidays, that's a great contribution. On your walk today, here's a challenge:

1. Make 3 different bark rubbings – it may link to your art task!
2. Sketch 3 different spring flowers - don't pick them

HISTORY - THE ROMANS ARE COMING!

We think you will love our new topic learning about the Romans in Britain. To help you understand their place in history, we would like you to make an illustrated timeline which includes:

- Romans invade Britain
- When you were born
- Covid Lockdown 2020
- When the earthquake you studied took place
- Stoneage eg. Orkney
- Preston Battle



Add words and pictures and make it however you want! **You have 2 weeks to complete this task.**

<https://www.dkfindout.com/uk/history/ancient-rome/roman-empire/>

ARTS FOCUS

Our new art topic is all about TEXTILES.



Check out the tutorial video about patterns in manmade textiles and comparing them with what we see in nature.

Now create your own picture collage of natural patterns and manmade textile patterns you can see around your house, garden or on one of your walks. **You can use photos from old magazines if you want.**

SCIENCE FOCUS

We begin a new topic all about plants. We will learn about the importance of different plant parts and how they reproduce. Your task this week is to:

Draw a **scientific** diagram of a plant and label the parts and explain their function.

By the end of the task you should know the functions of the stem, leaves, petals, roots. Use the following links to help your research. <https://www.dkfindout.com/uk/animals-and-nature/plants/>

https://central.espresso.co.uk/espresso/modules/s2_plant_life/index.html?source=subject-Science-KS2-Science-Resource%20types

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year3@sherwood.lancs.sch.uk

SPELLING/PHONICS/READING/PE

Please continue to learn to spell these words:

notice, occasion, occasionally, often, opposite

Write sentences with them in until you know them.

STORYTIME – The whole of The Grunts is now available on our remote learning site. Our next Storytime is 'George's Marvellous Medicine' - listen and read along if you have the book. We will be using the text to support some great writing tasks.

READING – login to <https://home.oxfordowl.co.uk/>

There are free e-books which match your age there.

PE: See the additional download all about logging onto a new resource for you and your family!

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Number bonds to 10 can be applied to so many other number bond facts. Draw a chain of number bond links. See the example:

If I know $9+1=10$, I know $90+10=100$ and I know $900+100=1000$.

You can then follow that with number bond chains starting with number bonds to 20.

If I know $19+1=20$, I know $29+1=30$ etc. etc.