

EYFS REMOTE LEARNING PLAN

Monday 20th April – Friday 24th April 2020



KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

eyfs@sherwood.lancs.sch.uk

POSITIONAL VOCABULARY

Under the ...	Through the ...
Beside the ...	At the side of the ...
Over the ...	Outside of the ...
Inside of the ...	On top of the ...
Next to the ...	Around the ...
Across the ...	Inbetween the ...
Past the ...	Underneath the ...
Above the ...	Beneath the ...

Discuss these 'Wonder Words' from this week's text, *Rosie's Walk* by Pat Hutchins. Please Google the story on *Rosie's Walk* Read Aloud to watch the video. There is a 'turn-the-pages' version and also a fun cartoon animation, both with farm music!

- Can you retell the story in your own words? Does Rosie know that the fox is behind her? How do you know? What happens to the fox? How does he feel each time?
- Is this a funny story? Why? Does the fox deserve to have lots of accidents? Why?
- Do some actions for the words to describe position. Hide **underneath** the table. Run **around** the slide. Jump **over** the path.

EXPRESSIVE ARTS AND DESIGN

FOCUS FOR **CHICKS** TOPIC

Make some Easter Nests using melted chocolate and cereal, such as shredded wheat. Cut out the pictures (provided in Remote Learning). Stick in your book in order and write a sentence under each one. A short caption or word is fine, if appropriate for your child.

Sing the song: *Chick, chick, chick, chick chicken, lay a little egg for me... I haven't had an egg since Easter, and now it's half-past three..!* Do the actions! Wiggle to lay an egg!

Complete the cutting 2d shape sheet of a rabbit or a chick (provided). Discuss shape features

UNDERSTANDING THE WORLD

FOCUS and MOTOR SKILLS

FOREST SCHOOL: Collect twigs to build two nests. Use large pebbles for eggs! Add the pebbles together to find the **total**. **How many altogether?** Count on from the larger number.

Watch *Come Outside* episode on Eggs.

MOTOR SKILLS: In your book, copy some patterns in *Rosie's Walk*. For example, the roof tiles, leaves, Rosie's feathers, the goat's hair, the bricks, the wire fence. Use felt tips, crayons, etc.

PHONICS FOCUS

On Espresso, Foundation – Phonics. Complete videos and activities on sounds covered in the Sound Book. Write sentences (or short captions).

Oranges – Scrap's Phonics – recap from ck,e,u,r onwards. Begin y, z, qu.

Blues – Scrap's Phonics – ch, sh & tricky words

Yellows – Scrap's Phonics – ch, sh, th, ng & tricky words

Reds – Polly's Phonics – ar / or / ur & tricky words

Purples – Polly's Phonics – ear/air/ure & tricky words

Greens – Kim's Phonics – words ending CC 1 & 2

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Count forwards in steps of 2, 5 and 10. Please do this practically with objects, such as cars, teddies, crayons, pennies, etc. Arrange in groups of 2 on one day, groups of 5 on a separate day and groups of 10 on another day. This will avoid confusion for your child. As you point to each set of 2, count forwards up to 20 (and back if you can). Count in steps of 5 up to 50 (and beyond) and in steps of 10 to 100 (and beyond).