

YEAR 2 REMOTE LEARNING PLAN

Core Learning Tasks for Thursday 2nd April 2020



CORE LEARNING TASK FOR ENGLISH

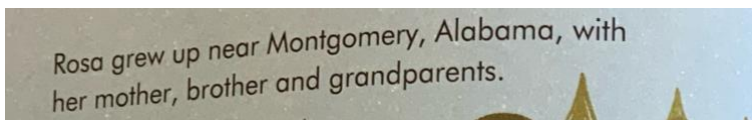
On Tuesday, we asked you to read the book 'Rosa Parks'. It was written by the author Lisbeth Kaiser. The book was written to show a recount of the events in Rosa Parks' life. When someone writes about someone else's life, this is called a '**biography**'. So, Lisbeth Kaiser wrote a biography about Rosa Parks's life. When someone writes about their own life, it is called an '**autobiography**.'

RESPONDING TASKS

We would like you to think about key events that have happened in your life so far. What events have been significant? What can you remember? We would like you to make a simple plan by writing down some key events in your life.

Once you have done this, please can you use these events to write a book about your life in the style of Lisbeth Kaiser.

You could use the text and change it to make it about you.



For example:

'Mrs Raw grew up in Barnsley, South Yorkshire, with her mother, father, sister and family dog.'

'Miss Hough was born in Preston and grew up in Fulwood with her mother, father, brother and 2 cats'.

When you are writing, make sure you use the key writing skills expected of Year 2. (These can be found on the website) After you have finished writing, read through your work, check it makes sense, check for capital letters, punctuation etc and 'fix' your work in a different colour pencil. Your books can be completed separately and make them as exciting and creative as you can.

CORE LEARNING TASKS FOR MATHEMATICS

STATISTICS/DATA HANDLING

Statistics/ Data Handling means **gathering and recording information and then presenting it in a way that is meaningful to others**. For children in Year 2, they are required to do and know about the following:

1. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
2. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
3. Ask and answer questions about totalling and comparing categorical data

TASK 1

Please could you solve the statistics problems on the sheet provided on the website. The name of the sheet is: **Statistics Sheet- Thursday Maths Task**.

TASK 2

We would like the children to create their own tally chart **AND** one of the following: bar chart **OR** pictogram based on what their families favourite food/pet/colour/sweet/tv programme is (the choice of one of these topics is entirely up to you). The data can be presented as creatively as you want. Please allow the children to write 3-5 questions of their own about the data they have collected. Questions should include:

- How many more people liked ___ than ___?
- How many fewer people chose ___ than ___?
- How many people liked ___ altogether?

Please could parents/carers answer these questions and provide the children with some different questions for them to answer. Please make sure your tally charts/ bar charts/pictograms have a title. Please see some examples of tally charts/ bar charts/pictograms on the website.

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year2@sherwood.lancs.sch.uk