

YEAR 2 REMOTE LEARNING PLAN

Core Learning Tasks for Tuesday 31st March 2020



CORE LEARNING TASKS FOR ENGLISH

Ask your children to read the following book 'Rosa Parks' (This can be found on the Year 2 Remote Learning Site- Week 2).



READING TASK

As your child is reading, ask them the following questions. Your child can answer these in written form in their Remote Learning books.

- Which word in the text describes.....?
- What does the word.....mean in this sentence?
- Find two words that tell you
- Find a word you like and say why.
- Why did the character.....?
- Why do you think the character
- How do you think the character felt?

RESPONDING TASK



Ask your child to draw/collage/paint a large picture of Rosa Parks and cut out some speech bubbles. Ask your child to think about what Rosa Parks would be saying at different parts in the book? How was she feeling and why was she feeling like this? Get your child to write these ideas in the speech bubbles and stick them onto the picture of Rosa Parks. Take a photo and send your work to the Year 2 email.

CORE LEARNING TASKS FOR MATHEMATICS

In Year 2, children are expected to add and subtract numbers using a range of strategies: concrete objects, pictorial representations and mentally. These include:

- a two digit number and ones ($13 + 6=$, $23-6=$)
- a two digit number and tens ($23 + 40=$, $76- 30=$)
- two two digit numbers- not crossing tens ($45+ 32=$, $63-21=$)
- two two digit numbers- crossing the tens ($63+28=$ $65-27=$)

TASK 1

This week, we would like the children to solve a number of these arithmetic style calculations. We would like them to use their jottings to solve these calculations. Videos for how both addition and subtraction problems can be solved, can be found under **Remote Learning- Year 2- Week 2.**

TASK 2

After the children have solved the arithmetic style questions, we would like them to use their jottings and apply them to addition and subtraction word problems. At school we have been encouraging the children to underline the key words in the problem so that they understand what they need to do.

EXTRA TASKS

If you are finding that your child is completing the activities quite quickly, there are some assigned Mathematics activities for the children to complete. We have also placed a link under the Maths section which links to WRH- Bar Models. Questions 1 and 2 are designed for Year 2 children. We are still learning about bar models so if the children are unsure of this then it is because we are still on our journey of getting used to this method. Please see the link to show how a bar model is used. If the children are unsure, just complete the Mathematics tasks. <https://www.youtube.com/watch?v=J3woADMbaMc> – Bar Model link

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year2@sherwood.lancs.sch.uk