

# YEAR 2 REMOTE LEARNING PLAN

Monday 30<sup>th</sup> March – Friday 3<sup>rd</sup> April 2020



## KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[year2@sherwood.lancs.sch.uk](mailto:year2@sherwood.lancs.sch.uk)

## KEY VOCABULARY

<b>digit</b>	any of the numerals from 0 to 9, especially when forming part of a number.
<b>partition</b>	to split a number into hundreds, tens and units (or ones)
<b>segregation</b>	to set someone or something apart from others.
<b>unjust</b>	when something is not fair
<b>citizen</b>	a person who is an inhabitant of or lives in a particular town or city
<b>planet</b>	a large natural object that orbits, or travels around, stars
<b>Solar System</b>	The solar system consists of the sun and everything that travels around, the sun. This includes the eight planets and their moons. However, even with all these things, most of the solar system is empty space.

**Help your child by reading the word and trying to put the word into a sentence.**

## ARTS AND MUSIC FOCUS

This week we would like the children to visit the website Charanga.com. The children will need to login with the following details:

**Username:** Sherwoodmusic

**Password:** Funkybeat1

They will need to complete the Friendship Music Tasks which will be found down the right hand side of the page. There will be a document uploaded to show you how to navigate this site.

## HISTORY AND SCIENCE FOCUS

### HISTORY

Please watch the following video about Rosa Parks: <https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-rosa-parks/z7rtvk7>

Please can the children create a fact file about Rosa Parks based on what they have learnt. There are some examples and templates on the website. This fact file can be completed how you like- we would like to see colourful and engaging factfiles!

### SCIENCE

Please can the children spend some time researching the planet Mars. This could be done through the use of the Internet and books. Ask the children the following questions and ask them to make some predictions in their Remote Learning books:

*Would a plant be able to survive in a very cold environment? How do you know?*

*Would a plant be able to survive with much less sunlight? How do you know?*

*Would a plant be able to survive in a place where the water is all frozen? How do you know?*

## SPELLING/PHONICS FOCUS

-Give children 5 objects that they need to place in alphabetical order. Provide objects that start with the same letter to challenge the children: orange, octopus etc.

-Learn and practice spelling of common exception words **around, great, duck, horse, rabbit, small.**

- Practise writing out each common exception word 5 times.

- Ask the children to write down what a noun is. Ask them to do the same with an adjective.

- Ask the children to think of any adjectives they know that end in or have the suffix -y e.g *funny, smelly, bony hairy.* Use the quiz on Twinkl to help:

<https://www.twinkl.co.uk/resource/t2-e-469-making-an-adjective-by-adding-the-suffix-y-to-a-noun-spag-powerpoint-quiz>

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

- Ask the children how many tens and units there are in a 2 digit number.

For example:

**How many lots of ten are there in 56?**

*(5 tens which is the same as 50)*

**How many units or ones are there in 56?**

*(6 units or ones)*

**CHALLENGE- to find out how many hundreds, tens and units are in a 3 digit number. E.g 134**

- Partitioning numbers- how many ways can you split up a 2 digit and a 3 digit number?

**How many ways can you partition 43?**

*( 40 + 3, 30 + 13, 20 + 23, 10 + 33 etc)*

**CHALLENGE- How many ways can you partition a 3 digit number. E.g 235-(200+30+5, 200+ 20 + 15)**