

YEAR 5 REMOTE LEARNING PLAN

Monday 23rd March – Friday 27th March 2020KEY VOCABULARY

Art	
Texture	Creating the illusion of a different 'feel' within a 2D piece of art.
Symbols	A solid, recognizable object that represents something.
Layering	Creating different levels within a piece of Art.
Science	
Friction	The resistance that a surface or object encounters when moving over another
Force	Strength or energy as a result of a physical action or movement
Resistance	A force that opposes motion
Gravity	A force that attracts an object to the center of the Earth.

ARTS FOCUS

Research the work of the artist/print maker Dale Devereux-Barker and in particular his work entitled 'My Week.' Examine his use of simple drawn forms and symbols to communicate meaning.

Choose a day from last week and identify five events from within the day. On some blank paper, or in your books, draw five squares to represent the five events and draw a simple form or symbol to represent each event e.g. cup for morning drink.

SCIENCE FOCUS

Please continue our Forces investigation by completing the investigation below.

https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item1083212/doc.pdf

You may present your investigation however you think is best, but here are some tools if you need some ideas!

https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item379961/doc.pdf

https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item379963/doc.pdf

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

Year5@sherwood.lancs.sch.uk

SPELLING/PHONICS FOCUS

Homophones	Herd/heard, farther/father, device/devise, advice/advise, guest/guessed
Homophones	Ascent/assent, aloud/allowed, bridal/bridle, alter/altar, cereal/serial.

Please log onto to <https://spellingframe.co.uk/> and play the Year 5 Spelling Tiles games for Spelling Rules 48 & 50.

KEY MENTAL MATHS SKILLS

Continue with the work that we have been doing in class, using the Top Marks Daily 10.

<https://www.topmarks.co.uk/maths-games/daily10>

Please choose the Level 6, Multiplication, Mixed Tables up to x12. Set a 5 second timer. Repeat and try and beat your score!

Please choose the Level 6, Division, Mixed Tables up to ÷12. Set a 5 second timer. Repeat and try and beat your score!