CORE LEANING TASK FOR ENGLISH

Read the story Then Day the Crayons Quit' (available on website). Model reading some pages using 'mirror reading'. This is where you as the adult read a sentence and the child repeats it back whilst following the text. When you get to a 'tricky' word, explain to your child that they could use their phonics to decode, break the word down, think of other words that look similar. As you are reading the book, ask your child the following types of questions

-Which word in the text describes........?
-What does the word.......mean in this sentence?
-Find two words that tell you ......
-Find a word you like and say why.
-Why did the character.......?
-Why do you think the character ....?
-How do you think the character felt?

Show the children the set of comprehension questions below. Ask your child to write their answers in their remote learning book.

1. Why do you think the crayons wanted to quit?
2. Why was the Purple Crayon upset?
3. Why did grey crayons day that Duncan was 'killing him?'
4. Do you think Yellow Crayon and Orange Crayon are friends? Why/why not?
5. Why does Blue Crayon need a break?
6. How does Peach Crayon describe himself and why?
7. How does white crayon feel?
8. What did Duncan receive at the end of the story and why?

When answering questions, we try to get the children to write their answers in full sentences. We like to use the model
'I can say.........because the text says...........'

CORE LEARNING TASK FOR MATHEMATICS

Today, we would like the children to solve a range of multiplication and division questions. In Year 2, the children are required to know multiplication and division facts for their 2, 3, 5 and 10 times tables. To solve a multiplication problem, we use a method called arrays. An array looks like this:

2×4 is the same as...

This shows that there are 4 groups of 2. 4 groups, 2 in a group, therefore the answer is 8. We would like the children to be able to draw arrays for their 3 x and 5 x tables for today. Please ask the children to set out their work like this:

$4 \times 5 =$ 20

1 ....
2 ....
3 ....
4 ....
5 ....

(5 groups 4 in each group)

Grouping
$14 \div 2 = 7$
1 2 3 4 5 6 7

Sharing
$14 \div 2 = 7$
7   7

Please also practice dividing numbers by 5, 3 and 2. We use the sharing method or the grouping method to solve these.

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.
We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:
year2@sherwood.lancs.sch.uk