

# EYFS REMOTE LEARNING PLAN

Tuesday 19<sup>th</sup> October – Percy the Park Keeper

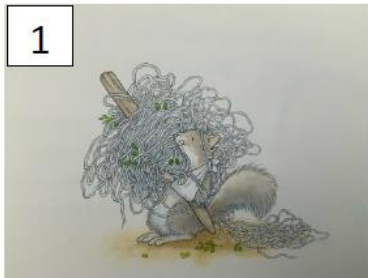


## CORE LEARNING TASK

First, watch the video of Mrs Hanson on the website.

Today, we are thinking carefully about the story of Percy the Park Keeper – The Secret Path. As Mrs Hanson reads the story, look carefully at the pictures.

Once, you have listened to the story, look at the pictures on the sequencing sheet. If you have a printer, you can print the sheet out. Now, think about which pictures happen at the beginning of the story, which are in the middle and those at the end. Try to sort the pictures so that they are back in the correct order. Write down the numbers you think, if you do not have a printer.



## KEY VOCABULARY

secret trail beginning middle end  
sequence before after  
repeating pattern number line

## MOTOR SKILLS TASK

In motor skills today, we would like you to practise writing your name. Use the cursive letter formation sheet to see how each letter should be written. Carefully copy each of the letters in your name and practise writing several times and then put all of the letters together to spell out your name.

a b c d e f g h i  
j k l m n o p q r

## MATHEMATICS TASK

Today, make a number line with ten pictures or drawings of Autumn objects. You will need ten pieces of paper or card. You could even use a cereal box for the card. Extend the number line to 15, if appropriate for your child. You can use the picture sheet provided on the website to cut out or draw them. Write the number 1-10 or 1-15 underneath each object. Now, practise counting forwards and backwards. Start from different numbers. For example, start from 2 or start from 4, then go back.



## PHONICS TASK

(Mrs Hanson has advised via Seesaw which group you are working in this week)

### GROUP 1

Today we would like you to watch the video for the sound /e/. On Espresso, search '**Phonics**' and click on '**Scrap's Phonics**.' Click on the sound /e/ and watch the short video.

Then follow this link: [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) to watch the tricky words video. Can you choose one of your favourite story books at home and search for these tricky words in the books. How many of them can you find?

### GROUP 2

Today we would like you to watch the video for the sound /o/. On Espresso, search '**Phonics**' and click on '**Scrap's Phonics**.' Click on the sound /o/ and watch the short video.

Then have a go at this Phase 2 '**Match Cards**' game. Make sure that only set 1-2 are ticked at the start. Can you sound out the word and find the correct picture to match?

### GROUP 3

With an adult, can you play a listening game about a visit to a farm. 'I went to the farm and I saw...' – instead of saying the animal name, split the word up into its 3 letter sounds. The other person has to identify the animal by blending the sounds together. For example: 'I went to the farm and I saw a c-a-t. It's a cat!' Try the animals shown in the picture below.



## KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Mrs Hanson will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson.

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### Log in details

#### **Discovery Education Espresso**

Username: student35728

Password: sherwood

#### **PhonicsPlay**

Username: Sherwoodeyfs

Password: October 21

