

SHERWOOD PRIMARY SCHOOL

YEAR 5 HOMEWORK

To be completed by Wednesday 20th October 2021



English/History

In English this week, you have written persuasive adverts about a UK tourism location. One of the key features that you have used is Modal Verbs. In History, we have studied the Viking Raid at Lindisfarne.

Please work through the videos and quizzes on the [BBC Bitesize Page](#). You can also rewatch [this video](#) about the raid.

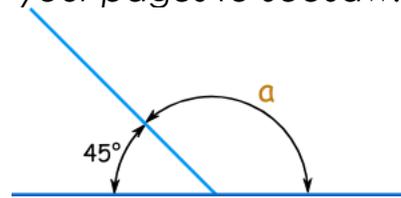
Your task is to combine this knowledge and write a persuasive advert encouraging people to visit the Lindisfarne Historical site. Remember to include exciting vocabulary choices and Modal Verbs. You should tell the audience about WHY they should (must?!) visit by telling them a bit about the history of the location.

Please carefully plan this and then write your final draft neatly in your English book. This should be handed in for us to mark by Wednesday (not sent on SeeSaw.)

Maths

You have been working really hard this week, measuring, drawing and identifying missing angles. Please complete page 60-61 of your Maths Homework book neatly and accurately.

Remember that angles on a straight line add up to 180degrees (half a turn) and angles around a point add up 360 degrees (a whole turn.) Take a clear photograph and upload your pages to SeeSaw.



KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Please keep practising your recall of multiplication and division facts using [Hit the Button](#). Focus on increasing the number of correct answers in the time given. Use **Hit the Answer Mixed** for **Division facts** and **Times Tables**.

READING WITH YOUR CHILD

This week, we would like you to revisit your Book Drop book – **The House at the Edge of Magic**. Please listen to Mrs Sheppard's recording of the first few pages. Follow along with your book and then record yourself reading the rest of the chapter, using similar expression.

KEY VOCABULARY FOR THIS WEEK

evaporation	the process of a liquid becoming a gas due to being heated
Modal verbs	Modal verbs change or affect other verbs in a sentence. They are used to show the level of possibility, indicate ability, show obligation or give permission.

SPELLING FOCUS

This week, we have been investigating Morphology – understanding how words are formed from combining Roots/Root words with suffixes and/or prefixes. Please log onto SeeSaw and complete the assigned task. There is a video to help you get started.

Try saying the words aloud to see if the prefixes sound right before filling in the correct box.

