

EYFS REMOTE LEARNING PLAN

Friday 15th October – Percy the Park Keeper



CORE LEARNING TASK

First, watch the video of Mrs Hanson on the website.

In the story, One Snowy Night, Percy shares his lunch and then his home with his animal friends. Talk about what it means to share:

- Who do we share our home/toys with?
- Is it easy to share?
- When do you find it hard sharing?
- How do you feel when someone shares with you?
- What would the world be like if nobody wanted to share?

Today's activity involves you getting creative. We are going to make some of Percy's woodland animal friends, so that we can act out the stories we have learnt this week and also create some of our own stories in the park we made for Percy earlier this week.

Follow this link to find the instructions for today's task:

<https://readandcreate.co.uk/percy-the-park-keeper-woodland-animals/>



KEY VOCABULARY

snowflake shivering frozen fierce

floorboards creak yawned

add combine total equals

MOTOR SKILLS TASK

Today, we are going to practise our writing patterns. In today's video, Jerry showed you the patterns that he had been working on.

Pattern card examples are available on the website, on the EYFS class page – Motor Skills.



MATHEMATICS TASK

In maths today we are going to develop our understanding of addition. You will need a dice (or a set of number cards 1-6), 2 small plates, 1 bowl and a set of 12 small objects.

First, roll the dice (or select a card) and count out that many objects onto 1 of the plates, roll again and count out that many objects onto the other plate. Now place the objects from each plate into the bowl. Finally, count out carefully how many objects you have in the bowl. This is your total. Repeat, to calculate different addition questions and answers.



PHONICS TASK

(Mrs Hanson has advised via Seesaw which group you are working in this week)

GROUP 1

Today we would like you to re-cap on all of the sounds that you have been taught so far. First practise saying your sounds, using the flashcard activity on Seesaw. Next head to **Phonics Bloom**, to play Fishy Phonics – select include words from **set 1-3**.

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

GROUP 2

Today we would like you to re-cap on all of the sounds that you have been taught so far. First head to **Phonics Bloom**, to play Flash Cards – select include graphemes from **set 1 and 2**.

<https://www.phonicsbloom.com/uk/game/flash-cards?phase=2>

Next, have a go at the Match Cards game. Again, select words from sets 1 and 2.

<https://www.phonicsbloom.com/uk/game/match-cards?phase=2>

GROUP 3

Today we are going to match sounds to the animals and objects we think are making them. Follow the link to Phonics Bloom:

<https://www.phonicsbloom.com/uk/game/match-sounds?phase=1>

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Mrs Hanson will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson.

eyfs@sherwood.lancs.sch.uk

Log in details

Discovery Education Espresso

Username: student35728

Password: sherwood

PhonicsPlay

Username: Sherwoodeyfs

Password: October 21

