

EYFS REMOTE LEARNING PLAN

Thursday 14th October – Percy the Park Keeper



CORE LEARNING TASK

First, watch the video of Mrs Hanson on the website.

Next, follow this link to listen to the author of the Percy the Park Keeper Stories, Nick Butterworth, read the story of 'One Springy Day.'

<https://www.youtube.com/watch?v=icw9oEWDm4E>

First, look at the words in our 'Key Vocabulary' talk about what each of these words meant in the story. Maybe watch the story again, listening for the words.

In the story, Percy and his animal friends are playing a game of hide and seek. Today, you are going to play the game at home with an adult. You will need to collect a set of toys (about 10). Hide your toys around the house and then challenge your adult to find the toys you have hidden, time your adult to see how long it takes them to find all of your toys. Now it's your turn, ask an adult to hide the toys again and time how long it takes you to find them.

KEY VOCABULARY

muttered tangled sway spring

ancient clues trail boing

teamwork hollow

MOTOR SKILLS TASK

Today, you will need your special colouring pencils, crayons or felt-tips. Print off the 'One Springy Day' colouring sheet. Carefully colour in the picture and then take a picture of it and upload to Seesaw.

Don't worry if you can't print out the picture, you could draw and colour your own version or colour in a page from a colouring book you have at home.



MATHEMATICS TASK

For today's task you might need a magnifying glass (or use the zoom tool on the computer.)

Look at the 'One Springy Day' Spotter Sheet. First find all of the objects from the bottom of the page. Next you need to look for the following items and count how many of each you can see in the picture:

Object	How many?
Mice	
Rabbits	
Pencils	
Playing Cards	
Ropes	
Plant Pots	
Seed Packets	

PHONICS TASK

(Mrs Hanson has advised via Seesaw which group you are working in this week)

GROUP 1

Today we would like you to re-cap the sound /k/. Follow this link to BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/zf2yf4j>
Watch the video for the /k/ sound. Next, have a go at reading the captions on the PDF – **Group 1 Phonics Caption Reading**.

GROUP 2

Today we would like you to re-cap the sound /d/. On Espresso, search 'Phonics' and click on 'Scrap's Phonics'. Click on the sound /d/ and watch the short video. Next, follow this link to PhonicsPlay: <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>
Select the /d/ sound from the list and see if you can sort the real and fake words, by blending the sounds in each.

GROUP 3

Today we are going to match pictures beginning with the same initial sound. Follow this link to PhonicsPlay: <https://www.phonicsplay.co.uk/resources/phase/1>
Login using the details below and select the **Cake Bake Game**.

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Mrs Hanson will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson.

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Log in details

Discovery Education Espresso

Username: student35728

Password: sherwood

PhonicsPlay

Username: Sherwoodeyfs

Password: October 21

