

EYFS REMOTE LEARNING PLAN

Wednesday 13th October – Percy the Park Keeper



CORE LEARNING TASK

First, watch the video of Mrs Hanson on the website.

Now think about the story 'After the Storm,' that you watched yesterday and heard Mrs Hanson read today.

Print out the sheet of pictures from the story. Cut out each of the pictures and then try to re-tell the story, placing the pictures back in the correct order.

Don't worry if you don't have a printer, the pictures are numbered, so you can write down the order you think they happened in the story.



KEY VOCABULARY

Park keeper author storm
wheelbarrow damage wrecked
gloomy tree house

MOTOR SKILLS TASK

It's Wednesday, which means that it's P.E. day.

Start with this PJ Mask yoga inspired activity.

<https://m.youtube.com/watch?v=19NIOaC53D4&list=PLkQMR1xLaMotHNGcsRPS7z mh5f8Fz5XBT&index=8&safe=true>

Then get moving with this gross motor skills activity.

https://m.youtube.com/watch?v=t_-AUD0DT30&list=PLkQMR1xLaMotHNGcsRPS7z mh5f8Fz5XBT&index=10&safe=true

Finally, cool down with this alphabet yoga.

<https://m.youtube.com/watch?v=E0RUN0e3ZGY&list=PLkQMR1xLaMotHNGcsRPS7z mh5f8Fz5XBT&index=12&safe=true>

MATHEMATICS TASK

Today, we are going to get musical with our maths activity. First you need to make a set of number cards 1-10. Next, you need to collect your instrument – a pot or pan and a wooden spoon, (or something similar).

Shuffle the number cards and place them face down. Take turns with an adult to turn over a number and tap for pot or pan 'that many times' with your spoon. Therefore, if you turn over number 7, you tap your pan 7 times. Repeat for all of the numbers. If your counting is accurate, you could increase the numbers to 15 and then 20.



PHONICS TASK

(Mrs Hanson has advised via Seesaw which group you are working in this week)

GROUP 1

Today we would like you to re-cap the sound /c/. Follow this link to BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/zf2yf4j>

Watch the video for the /c/ sound and also the one for the tricky words – **I the to no go.**

Next using the sounds you have learnt so far – s a t p l n m d g o c, have a go at making some of your own words. You could write the sounds on cards and use them to create your words, or write the words yourself. See if you can make 10 words using all of the sounds at least once.



GROUP 2

Today we would like you to re-cap the sound /m/. On Espresso, search 'Phonics' and click on 'Scrap's Phonics'. Click on the sound /m/ and watch the short video. Next, follow this link to PhonicsPlay:

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Select the /m/ sound from the list and see if you can sort the real and fake words, by blending the sounds in each.

GROUP 3

Today we are going to match pictures beginning with the same initial sound. Follow this link to PhonicsPlay: <https://www.phonicsplay.co.uk/resources/phase/1> Login using the details below and select the **Super Smoothie Game.**

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Mrs Hanson will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson.

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Log in details

Discovery Education Espresso

Username: student35728

Password: sherwood

PhonicsPlay

Username: Sherwoodeyfs

Password: October 21

