

EYFS REMOTE LEARNING PLAN

Tuesday 12th October – Percy the Park Keeper



CORE LEARNING TASK

Today we are learning through the story of Percy the Park Keeper – After the Storm. First watch the video of Mrs Hanson on the website.

Next watch the video of today's story:

<https://www.youtube.com/watch?v=7dyCkleWRzo>

Think carefully about the words you could use to describe Percy during the story. You could use words to describe the way he acted during the storm, towards his friends and at the end of the story. Now create your picture of Percy – you could draw or paint him. Ask an adult to help you write the words that you have used to describe Percy or record a video of you telling Mrs Hanson the words you have thought of.



KEY VOCABULARY

Park keeper author storm

wheelbarrow damage

wrecked gloomy tree house

shadow outline

MOTOR SKILLS TASK

Today we are going to trace around some shadows. Choose 2 or 3 objects from around your house. Look for objects with different shapes. Place your object on a piece of paper near to a window or a bright light. Use a pencil or crayon to carefully trace around the object's shadow. Post your outline pictures on Seesaw to see if Mrs Hanson can guess what you were drawing around.

MATHEMATICS TASK

For maths today you need to order objects according to their size. You can either collect a set of objects from around your house and order them according to their size or use some of the sets of animals on the Percy size ordering animal worksheet.

Compare each set of objects or animals carefully, placing them in order from smallest to biggest.



PHONICS TASK

(Mrs Hanson has advised via Seesaw which group you are working in this week)

GROUP 1

Today we would like you to re-cap the sound /o/. On Espresso, search 'Phonics' and click on 'Scrap's Phonics'. Click on the sound /o/ and watch the short video. Next, click on 'Scrap's Channel - Blending Sets 1-3' and try to match the words and pictures by blending the sounds. Use the speaker to help remind you of the sounds each letter makes.

Also continue to practise reading the words – **I the to no go**, ask an adult to help make a set of flashcards with the words to help you practise.

GROUP 2

Today we would like you to re-cap the sound /n/. On Espresso, search 'Phonics' and click on 'Scrap's Phonics'. Click on the sound /n/ and watch the short video. Next, click on 'Scrap's Channel - Blending Sets 1-2' and try to match the words and pictures by blending the sounds. Use the speaker to help remind you of the sounds each letter makes.

GROUP 3

Today you are going to play a matching game with animal sounds. Collect a small set of animals from your toys – e.g. dog, cat, tiger, pig, sheep, bird. Ask an adult to place 1 animal in a box then make the noise that the animal makes, can you guess which animal is in the box? Repeat the game with all of the animals. Then it is your turn to make the sounds for an adult to guess.

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Mrs Hanson will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson.

eyfs@sherwood.lancs.sch.uk

Log in details

Espresso

Username:
student35728

Password:
sherwood

