

# SHERWOOD PRIMARY SCHOOL

## 3MW REMOTE LEARNING PLAN

Monday 11<sup>th</sup> October 2021



### CORE LEARNING TASK FOR ENGLISH

Today, we are continuing our theme of Biographies and thinking about the famous author Beatrix Potter. Can you remember some of the books she wrote?



Using the facts about Beatrix Potter on our Remote Learning page, can you put some information about her in Chronological Order? (The order that they happened). Look carefully at the dates in the text to help you. Write them down as short notes.

For example:  
Beatrix Potter was born in London, 26<sup>th</sup> July 1866.  
Share some of your facts on Seesaw.

### CORE LEARNING TASK FOR MATHEMATICS

#### Warm up:

Play the [Daily 10 Maths Questions](#) starting with level 4 addition.

#### Main Task:

Today and tomorrow we will be solving addition and subtraction word problems.

In this lesson, we will consolidate our learning on column addition and subtraction by applying this knowledge to word problems.

**356** pupils were in the library on Monday. **34** fewer pupils were at the library on Tuesday than Monday. How many pupils were in the library on Tuesday?

Estimate -

3	5	6
-	3	4

360 - 30 = 330

Please watch the following video, which will guide you through the task:

[Solving Addition and Subtraction Word Problems](#)

Work is assigned on SeeSaw.

### KEY VOCABULARY

Addition, subtraction, place value, equals, regrouping

Balance, sequence, perform, explore.

### WIDER CURRICULUM TASK

Today is our PE day and we are doing some Gymnastics! See the sheet on our Remote Learning page and watch the video [here](#).



#### **Time to Learn:**

How many different body parts can you balance on?

Can you balance on your back and tummy?  
What do you do with your arms and legs?

Can you balance on your hands and feet?  
Can you lift one hand or leg off the floor?

Choose your favourite three balances.

Can you add them together to make a sequence. Perform your sequence to someone else. What do they think?



## Balance Time PE Home Learning



Can you keep trying to improve your performance?

### Time to Learn:

- How many different body parts can you balance on?
- Can you balance on your back and tummy?  
What do you do with your arms and legs?
- Can you balance on your hands and feet?  
Can you lift one hand or leg off the floor?
- Choose your favourite three balances.
- Can you add them together to make a sequence. Perform your sequence to someone else. What do they think?



Try balancing on your back, rolling over and then balancing on your tummy.



As you create your sequence, make sure you have at least one high and one low balance.



Try creating pair balances by connecting to a different family member.

### Top Tips

Be Still!

- All balances must be held completely still for at least four seconds. Make your balances excellent by pointing your fingers and toes.

### Let's Reflect

Can you hold your balances still?  
Did you try a variety of ways of putting your sequence together?



Complete P.E.  
INSPIRE LEARN SUCCEED



YOUTH  
SPORT  
TRUST