

YEAR 5 HOMEWORK

To be completed by Wednesday 13th October 2021



Features of persuasive adverts

In class this week, you began to look at persuasive adverts. You started to label the four posters on SeeSaw, identifying the key persuasive features.

Please complete the task that you began in school on Thursday – clearly labelling each of the adverts with the persuasive features.

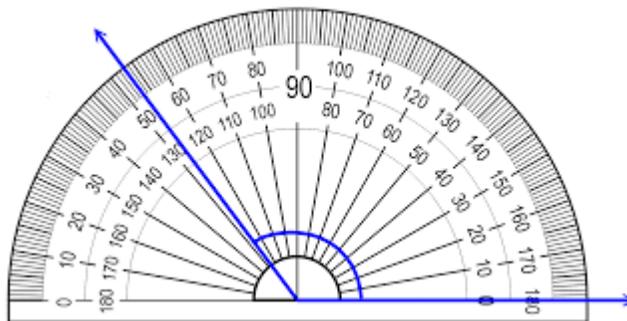
At the end, please add a slide and write a short paragraph about which one you think is the most persuasive and justify why. Follow the same structure as we used in class on Friday.



Maths

You have worked really hard this week, identifying, comparing and measuring angles.

Please complete the assigned tasks on **Mathletics** to solidify your learnings.



KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

It is vital in Year 5, that you are confident with your mental recall of addition and subtraction. Please choose the area that you find the most challenging and practise daily using the number bonds section on [Hit the Button](#).

Try and focus on being as fast as you can using the methods we talk about in class – no counting on fingers!

READING WITH YOUR CHILD

Please continue to hear your child read on a daily basis, with a particular focus on **active reading**. Encourage the children to identify new words and use either discussions with yourself, or a dictionary/word hippo, to discover the new meaning. Record these in your child's reading diary.

Spelling focus

On SeeSaw, you have been assigned a spelling task relating to the -ible/-able suffix. Please log on and follow the slides which will remind you of the rules.

Your task is to create an engaging poster that identifies the key spelling rules for this suffix. Make your posters engaging and informative.

KEY VOCABULARY FOR THIS WEEK

evaporation	the process of a liquid becoming a gas due to being heated
Modal verbs	Modal verbs change or affect other verbs in a sentence. They are used to show the level of possibility, indicate ability, show obligation or give permission.