

## Spring first half term

<b>Week 1</b>	Lesson 1 Revise <b>Strategies at the point of writing: Have a go</b>	Lesson 2 Revise <b>From Years 3 and 4: apostrophe for possession</b>	Lesson 3 <b>Strategies for learning words: words from personal spelling lists</b>
<b>Week 2</b>	Lesson 4 Assess <b>words from statutory and personal spelling lists</b>	Lesson 5 Teach <b>Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>)</b>	
<b>Week 3</b>	Lesson 6 Teach <b>Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>)</b>	Lesson 7 Assess <b>Rare GPCs: dictation</b>	Lesson 8 Revise/Teach <b>Using spelling journals for etymology</b>
<b>Week 4</b>	Lesson 9 Teach <b>Words ending in '-ably' and '-ibly'</b>	Lesson 10 Practise <b>Words ending in '-ably' and '-ibly'</b>	
<b>Week 5</b>	Lesson 11 Assess <b>Words ending in '-ably' and '-ibly'</b>	Lesson 12 Teach <b>Homophones (<i>led/lead, steel/steal, alter/altar</i>)</b>	Lesson 13 Practise <b>Strategies for learning words: homophones</b>
<b>Week 6</b>	Lesson 14 Apply <b>Homophones</b>	Lesson 15 Learn/Assess <b>Strategies for learning words: words from statutory and personal spelling lists</b>	