# SHERWOOD PRIMARY SCHOOL YEAR 6 SUMMER 1 NEWSLETTER



#### THIS HALF TERM WE ARE READING

Key texts covered in English units:

- Goodnight Mister Tom by Michelle Magorian;
- The Story of the Second World War for Children
- Various extracts from classic fiction;
- Several short poems.

# SPELLING FOCUS

Year 5/6 Statutory words	See Home/School Diary
gue and que	e.g. vague, fatigue, technique, antique
Spelt y sounds like i	e.g. crystal, Egypt, mystical,
'ly' suffix	accidentally, curiously, usually, ferociously,

#### KEY MATHS SKILLS

Key skills to be covered this half term:

- Statistics pie charts, tables, graphs.
- Fractions, decimals and percentages
- Area, perimeter & volume of Shapes
- Consolidation of all areas.

Please continue to use the *Revision Guides* with your child when they are completing their homework. It is also important that they continue to practise multiplication tables and related facts at home, enabling quick recall.

# KEY VOCABULARY

virtue	(In Buddhism) Behaviours that
	cause happiness.
contentment	(In Buddhism) Being satisfied with what we have.
Nirvana	(In Buddhism) The end of the
INITVUTU	cycle between death and
	rebirth.
longitude	Imaginary lines that divide the
6	Earth – running North to South
latitude	Imaginary lines that divide the
lamoae	Earth – running West to East
classification	The method of organizing and
Classification	arranging organisms into groups.
<u> </u>	A creature with a back bone.
vertebrate	A crediure with a back bone.
invertebrate	A creature without a backbone.
mammal	Vertebrates including humans
mannina	and all other animals that are
	warm-blooded, with hair/fur, and
	feed their young with milk
	Cold-blooded vertebrates that
fish	
	live in water and breathe
	through gills.
reptiles	Cold-blooded vertebrates that
1001103	have dry skin covered with
	scales or bony plates and usually
	lay soft-shelled eggs.
	Cold-blooded vertebrates that
amphibian	
	pass their lives both in fresh water
	and on land, and breathe using
	gills (young) and lungs (adult)
bird	Warm-blooded vertebrates with
	feathers.
Classification	A series of questions that
	determine an organism's physical
Кеу	characteristics

# SUMMER 1 2024

Welcome back to the Summer Term!

This term is busy! The children will be sitting Statutory tests in May and we are delivering a revision program which has been specifically tailored to the needs of the children; the work completed this term fully prepares the children for their future learning at high school, and for their final assessments at Sherwood. Please use this link to access the DofE document – Information for Parents.

Please continue to support your child with their homework and through regular reading and careful questioning and contact us if you have any queries.

After SATs, the majority of children will be visiting Plas Menai in Wales for a week of adventure, fun and learning. They will discover independence and resilience that they never knew they had! Mr Hudson & Mrs Sheppard

# KEY KNOWLEDGE

- Understand the Four Noble Truths and the Eight-Fold Path followed by Buddhists.

-Embed prior knowledge of Garage Band to develop a soundtrack to a moving image.

- To identify, describe and interpret a variety of maps.

- How living things can be classified using classification keys.

- Understand the importance of Carl Linnaeus' classification system,