

**READING WITH YOUR CHILD**

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Click here for the We are Reading page on our website](#)

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to revisit your speed of recall of multiplication and division facts, which will help you when we revisit topics this half term.

Please use [Daily 10](#) and challenge someone at home to beat you!

Week	Core Task 1	Core Task 2	Spelling focus	Deadline for completion
1	In English this week, we have been learning the classic poem: "The Owl and the Pussycat" by Edward Lear. For homework, please can the children record themselves reading or performing the poem and post it to SeeSaw. The poem is in their green homework books for reference.	This week we have been comparing and ordering lengths and heights using metric measurements (m, cm, m and km). To consolidate learning from this week, please can the children complete the activity in their green homework books.	/i:/ sound spelt -ey at the end of a word For homework, please can the children write a list of 10 words that have the /i:/ sound spelt -ey at the end of a word. For example, donkey, money	28/02/2024
2	In English this week, we have started looking at describing the Wind in the Willows characters using adjectives. For homework, please can the children put each of these adjectives into a sentence. Please note, the sentence doesn't have to be about Wind in the Willows as we have just started to read this text. harmless careful beautiful wonderful playful fearless	In maths this week, we have been solving addition and subtraction questions. We have also been looking at using the inverse to check our answers. For homework this week, please can the children complete page 17-18 of their maths CPG books.	Suffix -ful and -less For homework, please can the children write 5 words with the -ful suffix (such as delightful) and 5 words with the -less suffix (such as careless).	06/03/2024
3	Linked to World Book Day that we celebrated on Thursday, we would love to see a photo of	In maths this week, we have been learning about shapes and lines of symmetry. For	-ed suffix for words ending in e	13/03/2024

	the children reading their favourite book. This could be in their favourite reading place, such as the sofa, or an extreme reading place-ideas for this can be found online. Please upload the photo to your child's journal on SeeSaw (there won't be an activity to add it to).	homework this week, please can children complete pages 43 and 45 (not 44) in their CPG maths books.	For homework, please can the children put these words with this week's rule into a sentence: taped sliced changed danced smiled	
4	In English this week, we have been learning about adverbs. These are words that describe a verb (doing, action or being words). Please can the children put the following adverbs into a sentence in their green homework books: kindly slyly confidently happily angrily unexpectedly	In maths this week, we have been learning about fractions and how they are part of a whole. For homework, please can the children complete pages 28-29 in their CPG maths books.	This week, we have been adding -er and -est to words ending in e. We learnt that we need to drop the e before we add the suffix. Can the children apply the rule to the following words in their green homework books. nice – nicer- nicest late cute close fine wise	20/03/2024
5	In English this week, we have been looking at letter writing. Please can the children write a letter to their favourite author telling the author why they love their books so much. Remember to include your address (top right), date, opening and closing as well as the letter content.	In maths this week, we have been learning about time. For homework, please can the children complete page 39 in their CPG maths books.	This week we have been learning how to use an apostrophe to show possession. E.g. It was Joe's birthday. For homework, please can the children put the following words into a sentence to show possession. Joe's socks neighbour's party Eli's workshop friend's lunch	27/03/2024