

# SHERWOOD PRIMARY SCHOOL

## YEAR 2 SPRING 2 NEWSLETTER



### KEY VOCABULARY

<b>plant</b>	a living thing that grows in the ground, usually has leaves or flowers, and needs sun and water to survive.
<b>shoot</b>	new growth from seed germination that grows upward, where leaves will develop.
<b>seedlings</b>	a young plant, especially one raised from seed.
<b>germination</b>	the development of a plant from a seed after a period of dormancy.
<b>equality</b>	treatment of each other in a way which is equal and does not discriminate.
<b>injustice</b>	lack of fairness and equality.
<b>rights</b>	an fundamental entitlement for everyone.
<b>boycott</b>	Protesting by not using or doing something.
<b>protest</b>	a complaint or objection against an idea, an act, or a way of doing things

### SPRING 2 2024

Welcome back after the half term break! We hope you all had an enjoyable week and are now feeling refreshed and ready to learn! If you have any questions, please don't hesitate to contact us.

#### READING BOOKS

Please remember that reading books are changed on a **Tuesday** and a **Friday** each week. Please make sure children have their books in school every day. In order to develop children's comprehension skills, we advise you keep the book for a number of nights, re read the text and ask questions about what your child has read.

#### PE KITS, COATS, JUMPERS AND CARDIGANS

Please ensure children have an outdoor **and** an indoor PE kit in school please. Please make sure that all above items are clearly named or labelled.

#### DATES FOR THE DIARY Parents Consultation Days

**Monday 4<sup>th</sup> March-** Face to Face Consultations  
**Friday 8<sup>th</sup> March-** 2KH Online Consultations

**Monday 11<sup>th</sup> March-** Face to Face Consultations  
**Friday 15<sup>th</sup> March-** 2AH Online Consultations

### KEY KNOWLEDGE

By the end of this half term, we would like the children to know what a 'significant' person is. We would like the to understand why Rosa Parks was significant and what she stood for. We would also like the children to understand how her actions have made a lasting impact on today's society.

### THIS HALF TERM WE ARE READING

This half term we will be reading the classic story of 'Wind in the Willows.' The children will be introduced to the characters Mole, Ratty, Badger and Toad and the adventures they embark on.

**CLASS TEXTS:** We are also reading class texts, with Mrs Hobson's class reading 'George's Marvellous Medicine' by Ronald Dahl and Miss Hough's class reading 'I Swapped my Brother on the Internet' by Jo Simmons.

### WRITING FOCUS

Our writing focus this half term will be looking at subordination for time using the following words: *when, while, as, before, after*. We will also be looking at subordination for reason using the following words: *because, if, unless*. We will be also looking the different word classes, recapping on our knowledge of nouns, verbs and adjectives. We will also teaching the children how to proofread their work to check for errors in spellings.

### KEY MATHS SKILLS

In Maths we will learning about retrieving information from addition and subtraction calculations and how we approach these calculations using the methods we have learnt. We will also be looking at position and direction of objects and people. We will be focusing on quarter, half and three-quarter turns. We will also focus on time- recapping on the 'past' part of the clock and learning how to read the 'to' times. We will also be learning that division calculations will have remainders and that amounts cannot be shared equally all the time. We will be also revisit fractions- what each fraction is called and how we find fractions of amounts.