



### CORE TASK 1 ENGLISH

This week the children have been learning about imperative (bossy) verbs. We have used these in the context of instruction writing. There is a word search to complete and the children need to find the 15 hidden imperative verbs. The task is in their green homework books.



### CORE TASK 2 MATHS

This week, the children have been learning about time.

For homework, please can the children complete the activity in their green homework books. These questions are designed to give the children the opportunity to explain their understanding. Please can the children write the answers in their green homework books.

1.

Sam, Max and Jo are telling the time.



Who is correct?

What mistakes have the other children made?

### KEY VOCABULARY

<b>command</b>	Command sentences give instructions and tell someone to do something.
<b>divide</b>	The process of breaking a number into equal parts.
<b>homophone</b>	homo= same phone = sound Two words that sound the same, but are usually spelt differently and have a different meaning.

### BOOK DROP BOOK

This is a book that the children can keep and treasure forever. The children should now be coming to the end of ***The Night the Moon Went Out* by Samantha Baines.**

Remember, the children's discussion guides and questions can be found in the back of the children's books. The children don't need to answer these questions written. They can be answered verbally.

Thank you for your support.



### SPELLING

Please can the children practise learning the Year 1 and 2 Common Exception words. A list of these can be found [here](#). We will not be conducting a formal spelling test but it will be beneficial if your child could choose six and practise learning these. The children's practicing can be recorded in their homework books or on Seesaw.