

# YEAR 5 HOMEWORK

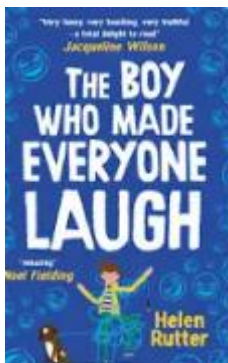
To be completed by 06.12.23



## English

Continuing with the theme of parenthesis this week, the homework is to investigate the use of dashes, which like commas and brackets can also be used to separate information in a sentence. Please complete pages 54 and 55 in the CGP KS2 English Textbooks.

Also, please continue reading the next three chapters of 'The Boy Who Made Everyone Laugh' (Chapters 19, 20 and 21).



## Maths

This week, we have been working on area of rectilinear and irregular shapes. We have investigated the use of the formula for the area of shapes being the length x the width and using this for rectilinear shapes, breaking them down into a number of rectangles.

With this in mind, please complete pages 58 and 59 in the CGP KS2 Maths booklet.

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Please continue to work on rapid recall of your addition, subtraction, multiplication and division facts. This is always very useful, but particularly this week when the children have needed to know their multiplication and addition facts when working on the grid method of multiplication.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

## READING WITH YOUR CHILD

Please continue to hear your child read on a daily basis, recording the pages read and any comments and new vocabulary in the home school diary. Please also remember to sign your child's diary weekly. Thank you!

## SPELLING/PHONICS FOCUS

This week we have been working on Rare GPC's (Grapheme Phoneme Correspondance) words which includes examples such as bruise, yacht, vehicle, immediately and guarantee. Can you practice these words in your Homework book using the strategies used such as pyramid words and write each in a sentence using the work appropriately.

## KEY VOCABULARY

<b>flavoursome</b>	having a pleasant, distinct flavour; tasty
<b>Nutritional values</b>	the amount of carbohydrates, fats, proteins and energy that can be used during digestion
<b>herb</b>	any plant with leaves, seeds, or flowers used for flavouring, food, medicine, or perfume
<b>spice</b>	any seed, fruit, root, bark, or other plant substance in a form primarily used for flavoring or coloring food