

YEAR 6 HOMEWORK

To be completed by 06.12.23

READING WITH YOUR CHILD

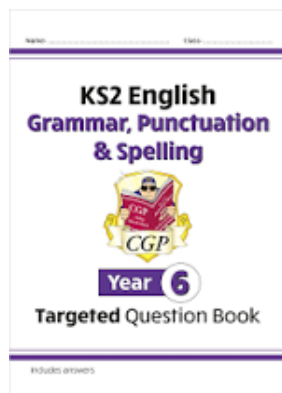


Please continue to read our Book Drop Book – we know many have already completed it! We will be setting a task in a few weeks' time based on the whole book, so keep enjoying it! Read Chapters 17, 18 and 19 this week.

CORE TASKS – English

Over the last two weeks, we have been looking at hyphenated words and 'shus' sounding suffix. This week we would like you to focus on these rules so please complete the following pages in your **Targeted Question Book**:

- **Page 72-73** – Hyphenating Prefixes
- **Page 74-75** – Word Endings – 'shus' sound.



CORE TASKS – Maths

This week, we have revisited Place Value – with a focus on rounding (large numbers and decimals) and negative numbers.

We would like you to consolidate your learning by completing the assigned tasks on MyMaths.

Remember, if you find any of it challenging, use the 'Try the Lesson' option under the Menu tab.



SPELLING/PHONICS FOCUS

WORDS OF THE WEEK

By the end of Year 6, you will be expected to spell all the words from the statutory word list (at the back of your diary). This week's words are:

definite, secretary, vegetable, embarrass

Please practise **3 times per word** in your homework book, using **2 different strategies** that we have revisited this week.

For example:

Write soldier 3 times using Look, Say, Cover, Write, Check.

Write soldier using pyramid words 3 times.

Click here for [Spelling Strategies](#)

p
py
pyr
pyra
pyram
pyrami
pyramid



KEY VOCABULARY FOR THIS WEEK

exploded diagram	a diagram, picture, schematic or technical drawing of an object, that shows the relationship or order of assembly of various parts.
axle	a rod or spindle (either fixed or rotating) passing through the centre of a wheel
programme	a series of coded software instructions to control the operation of a computer or other machine