



PERCY THE PARK KEEPER

The children have enjoyed observing the signs of Autumn this week and introduced two stories about Percy the Park-keeper and his animal friends.

The class have enjoyed re-enacting 'The Rescue Party,' pulling the rope to rescue Rabbit. They sequenced the main events of 'The Treasure Hunt.' They retold the story in their own words. We looked at the structure of a story and naming the characters.

The children have enjoyed their Guided Reading sessions this week. This is an opportunity to teach smooth reading skills and apply their phonics learning. During the second session, we ask questions about the text to deepen your child's understanding and language skills, including extending their vocabulary.



NEXT WEEK

Mrs Hanson looks forward to meeting you for Parents Consultation meetings. All EYFS appointments will take place face-to-face with her on **Monday 6th or Monday 13th November from 9.10a.m. – 2.20p.m. and then from 3.40-5.10p.m.**

Please enter school through our main entrance for your appointment. Thank you.

We continue our '**Percy the Park-keeper**' topic next week! We will be learning about the changing seasons and Autumn.

STARS OF THE WEEK

Qasim Tariq

Karter Singh

Salma Khashashneh

Margot Whitaker

HOMEWORK

Please complete phonics homework on Seesaw. Please look at weighing a range of objects into two groups – heavy and light. What equipment might we use? (Weighing scales, kitchen scales, scales at the supermarket). We can also use our hands to feel if it is heavy or light. Challenge your children to use the words 'heavier than' and 'lighter than.' Post a photo on Seesaw please.

REMINDERS

Please put **names on all hats and gloves**, coats, shoes and full uniform. There was a number of un-named items during changing for PE last week. It would be very helpful to us so that we can speed up getting dressed after PE.

Please continue to practice putting on and taking off coats, jumpers and cardigans, including zips and buttons and sorting inside out sleeves and **tights**. This will allow the children to be more independent when changing for PE and going outside.