# SHERWOOD PRIMARY SCHOOL YEAR 3 REMOTE LEARNING PLAN

Date Friday 5th March 2021

**WORLD BOOK DAY** – Please visit the school website for more information. http://www.sherwood.lancs.sch.uk/page/world-book-day-2021/97909

Please check out the WORLD BOOK DAY ideas loaded onto the Year 3

remote learning page daily. Complete as many tasks as you like.



## <u>CORE LEANING TASK FOR</u> <u>ENGLISH</u>

<u>Grammar focus:</u> Please watch today's tutorial about writing a quote from your chosen character. Copy this out, using correct punctuation. You will need a piece of A4 white printer paper cut in half to A5 size. That's this plan sheet folded in half like a birthday card! We also recap on prefixes 'auto' and 'super' in our handwriting practice.

<u>Written focus:</u> Please watch the tutorial on how to write a letter to our author, Andy Shepherd, who wrote *The Boy Who Grew Dragons*. We will consider the **purpose** of the letter, who is the **audience** and the **language features** that we will use.

<u>Your Task:</u> Write a letter into your book to Andy Shepherd. Use the notes provided in the **writing frame** on the Y3 page to help you with ideas. Write a couple of paragraphs about what we have been learning around our Dragons theme, such as:

Reports on Komodo dragons Dragon stories Persuasive letter writing/ hunting for clues Dragon eggs Dragon eyes Flicker's Flaming Word Wall with sizzling vocabulary

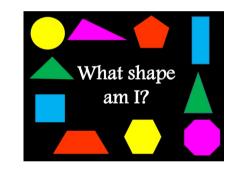
The writing frame suggests helpful sentence openers and conjunctions for <u>complex sentences</u>. Try your best to include some of these please.

Let's remember those parts of a letter that we are editing and improving, in particular:

- Formal language
- Sentence openers and conjunctions
- Proofreading for corrections in spelling and grammar
- Neat handwriting

### CORE LEARNING TASK FOR MATHEMATICS This week our focus is addition and subtraction in the context of statistics.

This morning, we would like to recap our shape work from last week. We will start with a game of 'I'm thinking of a shape game' watch the tutorial video and listen carefully to the properties of Mrs Clarkson's 2D shape. Can you guess the shape?



Today, we will be looking at Interpreting information presented in bar charts and pictograms.

Please watch the tutorial video then complete the activity set on your Seesaw account. Remember to show your working out and the

Remember to show your working out and the calculation you have used to answer each question. Make sure you write and underline your date and LO: and always have neat presentation.

We would then like the children to complete the arithmetic paper Spring Test 2 (available on the Year 3 remote learning page). The answers are also up on the remote learning page so you can go through them with your child at home. Please send in your scores through the Seesaw app.

# KEY VOCABULARY

Key vocabulary you will come across this week **fewer**, **difference**, **inverse**, **graph**, **pictogram**, **eatwell guide**, **nutrition**, **proportions**, **pulse**, **rhythm**, **note**, **reggae**, **Palm Sunday**, **Maundy Thursday**, **Good Friday**, **Easter Sunday**, **crucifixcion**, **resurrection**. If you are unsure about the meaning of any of these words use <u>Thesaurus</u> and <u>Word Tools</u> | <u>WordHippo</u> to check their definition or try and work out the meaning from the context in which they are used.

### WIDER CURRICULUM TASK R.E: To recall key events in the Easter story.

Please google **BBC Teach - The Christian Story of Easter**. Then, watch the video on **BBC Bitesize – What is Easter?** Watch the short video. Read through the sequence of events during Holy Week through to Easter Sunday. Order the 4 pictures on the interactive activity.

Your Task: Print a copy of the Easter story sheet on the Y3 Remote Learning page. Then, cut and sequence the story in the correct order, writing a short sentence next to each picture. Use the information on BBC Bitesize to help you. Use the words Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday in your sentences.

#### <u>Music: To learn the parts of the song in Three Little Birds</u> and identify instruments in a piece of music.

Launch Step 2 of the 'Three Little Birds' unit by logging in to 'Charanga login' on google. Login: **Sherwoodmusic** Password: **Funkybeat1**. Follow the lesson steps, beginning with 'Jamming.' This week has the added sections on 'Listen Out' and 'Playing your instrument.' This could be improvised by using your voice, using a keyboard or keyboard app, GarageBand or a xylophone if possible.