

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Friday 5th March 2021



CORE LEARNING TASK FOR ENGLISH

SPELLING FOCUS

This week, our spelling focus has been all about adding the suffix **-ment** to turn verbs into nouns. For example: happy- happiness, polite- politeness.

- Please watch Miss Hough's video which finishes off our work on the **-ment** suffix. This can be found on the Remote Learning Page.
- Take part in the following quiz all about the suffix **-ment** words:

<https://www.educationquizzes.com/ks1/english-spelling/year-2-suffix-ment/>

ENGLISH TASKS

SpaG

Today, we are going to use all the conjunctions together and write our own sentences which include 'before', 'after' and 'when'. Please see the pictures on the Powerpoint to help with your ideas.

MAIN

Today, we would like you to 'sequence' the main events of the story.

1. Recap what has happened in the story. What are the key events?
2. Please see the pictures which are on the remote learning page.
3. We would like you to **verbally** sequence the story using the pictures to help you. Make sure you are speaking in sentences.

Please send your video to us on SeeSaw.

Remember to use the key words:

Morpurgo – to use time connectives (First, finally, next), and the conjunctions before, after and when.

Donaldson/Bartram – To use before, after and when.

Ahlbergs – to use when.

CORE LEARNING TASK FOR MATHEMATICS

STARTER

We will recap how to read a tally chart.

Please read the tally and answer the questions using the data gathered from the tally.

MAIN TASKS

Today we are going over finding the missing number questions by using part whole to help us and subtraction with exchange.

1. Please watch the video and pause when needed to answer questions.
2. Look how to find the missing numbers by identifying the whole.
3. The whole is at the start for subtraction. The whole is at the end for addition.
4. Please access the remote learning page for your challenge questions which combine exchanging and missing number calculations.

CHALLENGE

True or false, explain why.

13 + 4 = 17 cannot be used to check 13 - 4

PHONICS

- Please play the following game which will recap on Phase 5 graphemes by reading words which include these . This game should be played daily:
- <https://www.ictgames.com/mobilePage/poopDeck/index.html>
- These are your Year 2 Common Exception Words for this week: **parents, steak, behind, could, floor**. Please practise reading these 3 x per week and spelling them 2 x per week.

WIDER CURRICULUM TASK- PE

This half term, we are going to be focussing on our throwing and catching skills in PE.

WARM UP

Please see below for your Warm Up today. Please choose a piece of Music you enjoy listening to and complete the following activities in time to the piece of music:

- march on the spot;
- bend your knees;
- hunch your shoulders;
- nod your head;
- look from left to right;
- wiggle your hips.

MAIN

Today, we would like you to use a ball to practise your throwing and catching. Please throw your ball into the air (or to another person) using the 'underarm' throw. Please then use the correct catching position to try and catch the ball. Can you throw and catch your ball 10 times successfully without dropping it? What about 15? Or 20? We would love to see videos/ pictures of you doing this.

COOL DOWN

- Stand with your feet hip-distance apart and sing the song, 'Heads, Shoulders, Knees and Toes', with the actions. Try to keep your legs straight when you touch your toes.
- Now, sit on the floor with your legs straight out in front of you and sing the song again with the actions. Can you still keep your legs straight when you touch your toes?