

# SHERWOOD PRIMARY SCHOOL

## YEAR 5 REMOTE LEARNING PLAN

Thursday 4<sup>th</sup> March 2021



### CORE LEARNING TASK FOR ENGLISH

As it is World Book Day, we thought that we could pause our focus on The Journey to the River Sea and try something a bit different!

The FABULOUS Michael Rosen (we know you know that name!) has set you a challenge!

Watch [this video](#)!

Michael suggests THREE ideas for writing a poem.

- Use his repeated chorus 'After Dark' in your own poem. What can you see, hear and what do you do?
- Change 'After Dark' to a different repeated phrase. Then add ideas about what you can see, hear and what you do (linking with your new topic). You could even use some of the ideas he suggests on the video.
- Write a poem about what it is like 'After Dark' but using a new structure.

We would like you choose AT LEAST one of the these suggestions and write your own poem. Use scrap paper first to build your poem up (like Michael says!). Remember that in poetry, your first idea is rarely the best one! Keep improving your work.



### CORE LEARNING TASK FOR MATHEMATICS

Math's today is continuing with Division and especially in relation to rounding up or down. Think about the problem. Look for the specific language that tells you what you need to do. If the question asks you for full boxes or needs the whole number as a solution then you round down but if it asks you to use up all of the target number then you would round up. Instructions are on the video for the work to be completed as we are letting you begin where you think is appropriate.



### Mental Math's.

Today is the last Mental Math's test for the foreseeable future at home so let's see how well you do. As usual the solutions will go up at lunch time but the challenge is to see how well you can do. Can you surpass you best score so far?

### KEY VOCABULARY

This week, we have discovered that sometimes we have to change the root word when adding these suffixes.

Sometimes we have to double the consonant at the end (e.g. **hopped/clapping**) or remove the e (e.g. **lived/loving**).

Follow Mrs Sheppard's video as she introduces you to the tasks – can you identify which root words change and which stay the same? Don't forget to submit your work on SeeSaw!

### WIDER CURRICULUM TASK

#### World Book Day!

This afternoon, we want you to EXPLORE BOOKS! On the website is a Book Scavenger Hunt! Either print off or write on paper. Use books that you have around the house to find examples of each of the challenges. If you need some extra books then log on to [Lancashire Library Services](#) Digital page and click on ebooks. You will need a library number but you can easily join using [this link](#). Alternatively, you can read samples of books on the [LoveReading4Kids](#) Website. Again, you need a log on (free) but we used this lots during lockdown 1 so you probably already have an account! Send us your completed form and photographs of you scavenging! Don't forget to record your 'reading' on your Share a Story chart!

#### World Book Day Scavenger Hunt

You will need lots of books for this activity! You can play at school, at home or in a library. Find each of the items on the list below in the books you have. Use the table to record the item, the book you found it in, the page number and your reasons or more information.

Can You Find These Items?	Word, Phrase or Sentence	Book Title	Page Number	Reasons or More Information
A really great sentence (Consider the structure, word choice and grammar in the last column.)				
A word you don't know the meaning of (Look it up and put the definition in the last column.)				