

SHERWOOD PRIMARY SCHOOL

YEAR 5 REMOTE LEARNING PLAN

Wednesday 3rd March 2021



CORE LEARNING TASK FOR ENGLISH

Today, we are going to create an action scene for our story set in the Amazon Rainforest. We want you to think about HOW the creatures and Maia would react when she begins walking through the rainforest and realises she is lost. Have a look at this [link](#) And scroll to the list of Amazon creatures – there are even a few videos to watch!

Using these ideas, think about what she can see, what she can hear, how she feels and what is happening around her. Follow Mrs Sheppard's video where she pulls together some ideas and writes a short action scene.



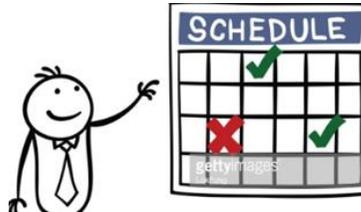
Guided Reading

Please check your SeeSaw activities page to find your Guided Reading Task. Take your time reading carefully through the text and answer any questions provided, clearly and accurately, using the text to support you. **Why not send us an image or video of you SHARING THE STORY to work towards your World Book Day goal! Remember to mark off your chart!**

CORE LEARNING TASK FOR MATHEMATICS

Today we are continuing the theme throughout this week of division but we are moving on today to look at rounding up or down in context when solving division problems.

Firstly though, we are going to start with problems involving time and timetables. Use the timetables found within the video and on the PowerPoint and answer the questions presented.



Once this has been completed move onto the division problems. Mr. Stanton has gone through a number of problems discussing situations where we might round up or down. Finally choose where you are going to start from in respect of the sections and see how you get on. Good luck!



KEY VOCABULARY

Our spelling focus this week is on suffixes that begin with vowels. For example, -ing, -ed, -er, -en.

Think back to the words that you created yesterday – which suffix do you find the most challenging? Which root words do you make the most errors with? Choose a few words and use our muscle memory process to practise. Follow Mrs Sheppard's video as she introduces you to the tasks. Don't forget to submit your work on SeeSaw!

WIDER CURRICULUM TASK

Geography

Today we are going to look at, in more detail, the Amazon as a habitat and particularly its role as a biome and what this means. We are also going to compare and contrast this with the Biomes found along the Ribble Valley.

To begin with watch the video here, <https://www.bbc.co.uk/bitesize/topics/z849a6f/articles/zvsp92p>

and write your own definition of a Biome. Using the data for both Clitheroe and Manaus can you draw Climate graphs as we have done before and comment about the differences and similarities.

Finally, we will look at the rainforest layers culminating in a passage to fill in about the layers. We will use this information in later lessons also.