

# EYFS REMOTE LEARNING PLAN

Wednesday 3<sup>rd</sup> March – Superworm Day 3

## CORE LEARNING TASK

Today, we are going to read the story of Superworm again. Watch the video of Mrs Hanson reading the story and introducing today's learning.

Think about the events in the story and the order that they occurred. What happened at the beginning of the story, what happened in the middle and how did the story end. Write the words beginning, middle and end on three pieces of paper. Sort the pictures from the story into the correct sequence, grouping them into beginning, middle and end.



*Beginning*

*Middle*

*End*

Next, have a go at writing a caption, describing what is happening in each picture.

## KEY VOCABULARY

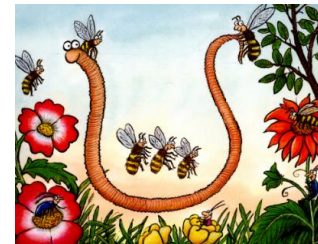
beginning middle end story sequence  
events order

## MOTOR SKILLS TASK

It's Wednesday, which means that it is P.E. today.

If you have a skipping rope (just like Superworm in the story) take it out into your garden and have a go at skipping. How many skips can you do without stopping? See if you can get to 10 skips without stepping on the rope!

Use the instruction card to help to complete different skipping challenges.



If you don't have a skipping rope you could use a piece of washing line or an old scarf.

Finally, complete this Superhero workout:

<https://m.youtube.com/watch?v=cvMbkw2572k&safe=true>

## MATHEMATICS TASK

Today, we are going to learn how to use a ruler to measure the length of objects. Watch the video of Mrs Hanson modelling today's learning.

You will need to make 3 worms. You could use Playdoh, wool, string or even spaghetti. Make sure they are all different lengths.

First measure your worms using your cubes from yesterday, then have a go at using your ruler and looking for the number on the ruler. Write down the lengths of each of your worms.



## PHONICS TASK

**BLUES** – place the following sounds in a bag; **e/u/r/g/o/h/b/f/l**. We would like you to take out a sound one at a time, say the sound and then go on an 'I Spy' hunt to find something that begins with each sound.

**YELLOW** – practise your tricky words with Miss Brown on seesaw. Ask a grown-up to hide the following tricky words around your home: **no/go/I/to/the/into**. How quickly can you find and read all the words? Practise reading and writing the caption: **sit back to back**

**REDS** – today we would like you to follow the link and play Phonics Pop:

<https://www.ictgames.com/phonicsPop/>

Select **set 6**.

Ask a grown-up to draw 6 worms (big enough to write a word inside) and write the following words in the middle of a worm: **jam/van/vet/web/win/box** Ask them to hide the worms around your garden. How many words can you find and read?

Practise reading and writing the caption: **six red vans**

**PURPLES** – Practise writing down the sound you learnt yesterday **/ee/**

Today's new sound: **/oa/** On espresso, watch the video on 'Polly's Phonics' for **/oa/**

Place the following words in a bag: **goat/coat/boat/float** One at a time, choose a word from your bag. How many words can you read?

Practise reading and writing the sentence: **I can see a goat.**

**GREENS** – today we would like you to follow the link and play **Phonics Pop**

<https://www.ictgames.com/phonicsPop/> Choose **/oi/ur/** and **/ar/**.

Lay the following digraphs on the table: **oi/ur/ar**

Practise writing the words: **coil/turn/foil/surf/harp**. You can always use the digraphs to help you.

## KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson and Miss Brown.

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